

Core signs for our topic this term.



Our topic this term is 'Going Places'
Here are some related signs for you to practice.

Artist



Material



Summer



Computer



World



Journey



Don't forget to say the words as you sign!



Sparrow Class

Information for
parents

Term 6
Sparrow 2025



Class Teacher and Tas

Ruth Fahey (Class teacher)
Hannah Morris (TA)
Katherine Rodgers (TA)
Rob Kemp (TA)



Regular events:

Tuesday: Music and PE (am)

Thursday: PE Enrichment (Swimming)

Visits:

Curriculum information

This term our topic is 'Going Places'. We will be exploring this topic in different ways, throughout the various subjects, including Science and Geography where we will look at comparing our local area with that of a Non-European country. We will study texts linked to different settings.

Ideas for home; Discuss with your child what places you may have travelled to in the world. You could also talk about the different materials that clothes are made of and why.

General Information

Please continue to use the Home/School Journals to liaise with us and let us know if you have any questions. Please ensure that your child has the appropriate clothing for activities we are doing this year such as PE and PE enrichment (they will get changed for PE and then get changed back into their school uniform afterwards.) Please name all of their belongings.

English:

In English we will be continuing to focus on adding punctuation to our written work as well as improving our handwriting. We will also be trying to be as independent as possible by using word banks and checklists when writing with minimal support from the adults in our class.

This term in English, we will be focusing on short story writing. We will look at the text 'The Snow Dragon Journey' by Aaron Becker and we will be able to describe characters and settings from this text. We will also study the text 'A Place Called Home' by Lonely Planet Kids. We will also write persuasively write key facts a range of subjects.



Maths:

In Maths, some students will be learning about length and height. Some will begin to look at fractions. We will be using the White Rose resources to support the pupils to answer word problems linked to these strands of Maths. We will also use a range of manipulatives including Base 10 and Numicon and number lines.



Science:

In Science students will learn about 'Everyday Materials.' They will look at identifying and naming a variety of everyday materials They will describe simple physical properties

including hard/soft, stretchy, waterproof, absorbent and rough/smooth. Students will also be able to conduct an experiment linked to this topic.

DT:

In Art, the students will create their own Van Gogh inspired landscapes.



Lifeskills:

This term pupils will continue to keep our classroom tidy We will also learn to improve our communication by active listening (looking at the speaker and responding), taking turns and sharing. We will work cooperatively together in pairs. We will also learn to resolve simple disagreements through negotiation.

Computing:

The students will explore 'Programming'. Sparrow class will, continue to recap about what do the different keys do on a keyboard.



PSHE (Personal, social and health education) and RSE:

This term students will be continue to learn about their own and others Mental Wellbeing. They will also look at Health Prevention and they impact on theirs and their families lives.



Physical Education:

This term, pupils will explore a range of activities focused on athletic performance, including running, throwing, and jumping. They will also have the opportunity to design and develop their own fun games and challenges, helping to prepare exciting ideas for Sports Day.



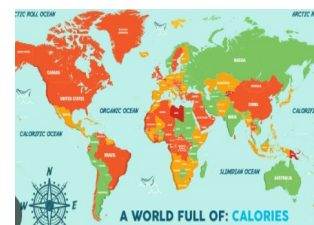
Religious Education:

In RE this term students will continue to look at what makes a place sacred this will include looking at comparing different religions.



Geography

In Geography we will be focusing on comparing our local area to that of a non-European country.



Music

Pupils will continue to learn about different song forms; they will have the opportunity to compose their own song using ternary form. Pupils will have opportunities to develop their music technology skills using GarageBand.

