

Core signs for our topic this term.



Our topic this term is 'Getting There', here are some related signs for you to practice.

aeroplane



car



motorbike



train



bicycle



walking



Don't forget to say the words as you sign!



Owl Class Information Booklet

Term 6
June - July
2026

IfieldSchool

Class

Teacher and TAs

Mr R Skirving (Class Teacher)
Paige Dayton (TALL)
David Drnan (TA)
Emilia Harrison (TA)
Dionne Stevens Cullum (TA)
Chloe Bond (MDS)

Experiences/visits/visitors

Regular events:

Monday: PE
Wednesday: Music/Gong
Thursday: PE Enrichment Swimming



General Information

Welcome back to Term 6! We hope you enjoyed a relaxing break. If you have any photos or moments you'd like to share, we'd be delighted to see them.

This term, our topic is "Getting There ". In Owl Class, we will be looking at various transport methods and how they can be used effectively.

Homework and Contact

Thank you for using the Home/School Journals - the comments we receive are always useful; please continue to let us know if we can help with any concerns or if there is anything interesting to tell us.

Interventions

Intensive interaction, sensory circuit and sensory stories are daily interventions which meet students sensory needs and develop communication and interaction skills.



Digital Skills

The students will be developing their skills in recognising familiar technology and equipment by matching hardware to pictures, such as printers, tablets, and games consoles. This will help them build confidence and understanding when using different devices.



Communication

Students will use communication boards to support their requests for items. There will be a personalised focus on Speech and Language targets to facilitate communication with a range of communication partners.



Foundations for Maths

The students will be developing their counting skills, focusing on 1:1 correspondence to ensure they can accurately match numbers to objects. They will also be grouping sets of familiar objects, such as cars, planes, and trains, as well as sorting by colour. These activities will support their early mathematical understanding in a fun and meaningful way.

PSED

The students will begin to develop an understanding of things that may be harmful to their bodies. This will include simple, age-appropriate discussions about choices that can impact health, such as smoking.



Foundations for Literacy



This term, the students will be developing their understanding of everyday environmental signs and symbols. They will be learning to recognise familiar signs, such as those seen at the park — helping them to build independence and confidence when navigating real-world environments.

Employability

Acting appropriately within the community. Following symbols to locate items in the community e.g. find the swing in the park. Find the toilet in an unfamiliar environment.



Physical Education:

In the lead-up to sports day, the students will be taking part in a range of fun and engaging physical activities to help build their confidence and skills. They will practice running races, throwing and jumping skills.



Preparation for Adulthood

The students will be developing important self-care skills, with a focus on bathroom routines such as washing and bathing. They will be supported in understanding the steps involved in maintaining good personal hygiene, helping to build independence and confidence in their daily lives.

PE Enrichment

Students will take part in various activities throughout the school year. This term students are going Swimming.



Core texts

Let's Go for a Walk by Hamza Yassin
We'll Go Travelling By (song)

