

Core signs for our topic this term.



Our topic this term is 'Going Places'
Here are some related signs for you to practice.

Going



Places



Map



Transport



Everywhere



Don't forget to say the words as you sign!



Kingfisher Class Information Booklet

Term 6
June—July 2026

lfieldSchools

Class Teacher and TAs

Stephanie Batten (Teacher)
Hubert Flavius (TALL)
Sharon Weeks
Susan Nabwire
Natalie Hicklin
Ronnie-Lee Taylore

Regular events:

Wednesday: Music
Thursday: PE Enrichment
Friday AM: PE
Friday PM: Swimming



General Information

Hello from Kingfisher class, we are all ready for summer and hopefully some sunshine for Term 6.

This term are topic is 'Going Places'. Our core texts will be Martha Maps it Out
Up, Up, Up! And The Everywhere Bear

Homework and Contact

Thank you for using the Home/School Journals - the comments we receive are always useful; please continue to let us know if we can help with any concerns or if there is anything interesting to tell us.

Interventions

Tacpac, Intensive interaction, sensory circuit and sensory stories are daily interventions which meet students sensory needs and develop communication and interaction skills, along with Attention Autism and the Curiosity Programme.



Preparing for adulthood

Students will be focusing on key areas, including; developing independence, health and well-being and social/ community engagement through a range of exciting activities, including educational off-site visits, brushing hair and teeth and expressing preferences and making decisions.

Communication

Students will work on personalised speech and language targets. Students will be encouraged to communicate with a range of communication partners. They will engage in a number of activities, including, singing songs, Intensive Interaction and The Curiosity Programme.

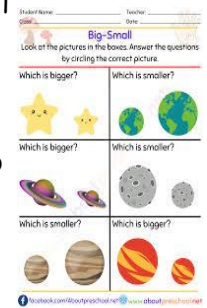


Maths

This term's focus will be on counting

objects up to 5.

Positional language. Using bee-bots to go on journeys. Sharing quantities at snack during a picnic.



Topic

Actively participates in pretend play using small world and story props. Joining in with familiar songs and rhymes. Scribbles spontaneously when designing own hot air balloon/bear.



English



Students will be encouraged to copy familiar phrases in a book or a song. Write dance. Making different marks in sensory materials.

Employability

Identifies sounds when on a journey. Experiences music/food from different countries. Using simple visuals to navigate to different places in school. Scavenger hunts to locate familiar objects.

PSED/Citizenship/RSE

Families are our focus this term. Where students will be encouraged to respond to own name when called by a familiar member of staff.

Recognises their family in a photograph.

Digital Skills

Actively participates in pretend play opportunities within the classroom. Cause and effect activities on the board. Explores different shapes.

PE Enrichment

Preparing for and engaging in Sports Day activities. Gross Motor Skills - ball skills. Fine motor - developing pincer grip and pre-writing shapes. Life skills - making food for a picnic

