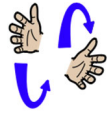


Core signs for our topic this term.



Our topic this term is
"Food Journeys"
Here are some related signs for you to practice.

Food



World



shopping



Country



Don't forget to say the words as you sign!



Wren Class Information Booklet

Term 5
April 2026



Class Teacher and TAs

Victoria Butler (Teacher)
Anu Singh (TALL)
Claire Hill (TA)
Sam Williams (TA)
Shelley Giltrap (TA)
Jessica Sheather (TA)
Andrea Bean (MDS)

Regular events:

Tuesday: AM: Hydro Therapy, Sensory Room, **PM:** PE Enrichment: Parks and woodlands

Wednesday: Music

Thursday: Food Technology, Ifield Life

Friday: Rainbow Room, PE in Sports Hall, gong



General Information

Welcome back to Term 5! We have an exciting term focusing on 'Food Journeys' with our core text being 'Handa's Surprise' by Eileen Browne, 'Where Does My Food Come From?' By Annabelle Karmel and 'Busy Shopping' by Campbell Books

Homework and Contact

Thank you for using the Home/School Journals - the comments we receive are always useful; please continue to let us know if we can help with any concerns or if there is anything interesting to tell us. Please ensure your child has appropriate footwear and clothing for our trips to local parks and woodlands on a Tuesday. Thank you.

Communication & Interactions

We will be personalising speech and language targets to facilitate early communication with a range of partners. This will take place through: The Curiosity Programme, Attention Autism, Tac Pac, Intensive interaction and visits to the Rainbow Room and Sensory Room.

PSED/Citizenship/RSE

Our topic this term is on Internet Safety and Harms.

Our learning will focus on

'What is a stranger?'

Knowing that someone is on the internet and may not be who they say they are.



Understanding the World

Students will have the opportunity to use technology to create a shopping list.

This may be by pointing to the items that they want for a staff member to write, choosing a PECS symbol or Clicker 7.

Foundations for Literacy

Students will continue to develop their communication through Objects of Reference, PECS, Makaton, Communication boards and switches. Students will continue to develop their fine motor, mark-making through a range of activities, including messy mark making, Dough Disco, sensory trays, drawings, posters and labels.

We will have story sessions daily including story sacks and sensory stories. Each student will share a story with an adult either 1:1 or in a small group.

Our learning will focus on sharing a book with a familiar adult. Begin to match a picture from the book to real object e.g. fruit. Expressing likes/dislikes around food and start to draw different fruits.

Physical Education:

This term, pupils will begin preparing for Sports Day by becoming familiar with key movements and target-based games they will take part in. Through practice and repetition, they will build confidence, coordination, and understanding of the activities in a supportive and enjoyable environment.



PE Enrichment

Every Tuesday morning we will have swimming during lesson 1 and 2. Please ensure that your child has their swimming kit.

On a Tuesday afternoon we will be going off site to visit local parks and woodlands. Please ensure your child has appropriate clothing for the weather.

Preparing for Adulthood

We will be continuing our weekly visit to Ifield Life. This will provide a realistic and thoroughly enjoyable learning experience with a clear emphasis on developing independence as part of the Ifield Life Programme.

Our focused learning for preparing for adulthood will be managing money: Money and Banking along with continuing to focus on our food tech skills.

Employability

This term, we will be focusing on making lists for shopping and being able to follow the list.

Foundations for Maths

Our learning will focus on counting, 1:1 correspondence, beginning to recognise coins and use them in a role play situation and simple adding. There will be a variety of opportunities to explore these concepts as part of our learning time and our continuous provision.

Music

Every week we have a music lesson and Gong Therapy session. Pupils will have the opportunity to explore tuned instruments and coloured notation to create their own melodies. They will use coloured symbols to identify key notes within an octave.

