

Core signs for our topic this term.



Our topic this term is 'Grow Your Own'
Here are some related signs for you to practice.

Grow



Plant



Change



Fists twist
towards body
and circle
backwards
around each
other

Vegetable



Mime with
'V' shape
fingers

Flower



Don't forget to say the words as you
sign!



Woodpecker Class Information Booklet

Term 5
April—May 2026



Class Teacher and TAs

Roz Rana (Teacher)
Karolina Starnowska (Teaching Assistant)
Harshika Liyanage Dona (Teaching Assistant)
Tallia Kingston (Teaching Assistant)

Regular events:

Monday: PE
Tuesday: Music
Thursday: PE Enrichment—Swimming



General Information

Hello from Woodpecker class, we are all looking forward to another busy, fun and enjoyable new term taking us into Summer.

This term our topic is 'Grow Your Own'. Our core texts will be Supertato, Oliver's Vegetables and Grow! How we get food from our garden.

Homework and Contact

Thank you for using the Home/School Journals - the comments we receive are always useful; please continue to let us know if we can help with any concerns or if there is anything interesting to tell us.

Interventions

Tacpac, Intensive interaction, sensory circuit and sensory stories are daily interventions which meet students sensory needs and develop communication and interaction skills, along with Attention Autism and the Curiosity Programme.



Preparing for adulthood

Students will be focusing on key areas, including; developing independence, health and well-being and social/ community engagement through a range of exciting activities, including educational off-site visits, brushing hair and teeth and expressing preferences and making decisions.

Communication

Students will work on personalised speech and language targets. Students will be encouraged to communicate with a range of communication partners. They will engage in a number of activities, including, singing songs, Intensive Interaction and The Curiosity Programme.



Maths

Students will be counting objects. Engaging in sorting activities e.g. by colour or by vegetable, not vegetable. Comparing the length and Weight of different vegetables - long, short, heavy, light.



Topic

In our topic work this term, we are focussing on "Grow Your Own". Our core texts will be; Supertato
Oliver's Vegetables
Grow! How we get food from our garden.



English



Students will continue to develop their communication and literacy skills. Students will be able to point to items in books in response to questions e.g. where is the carrot? Begins to make a pictorial representation of vegetables.

PE

Woodpecker class students will be focussing on developing their social skills through group activities, such as PE and turn taking games. They will learn to recognise and follow routines and develop their communication skills through requesting and commenting.

PSED/Citizenship/RSE

This term we will focus on health and prevention.

Students will be able to clean teeth and knows about the Dentist.

They will also learn to develop an understanding of medicine and safety.

Music

Pupils will have the opportunity to explore tuned instruments and coloured notation to create their own melodies. They will use coloured symbols to identify key notes within an octave.

PE Enrichment

Students will begin preparing for Sports Day by becoming familiar with key movements and target-based games they will take part in. Through practice and repetition, they will build confidence, coordination, and understanding of the activities in a supportive and enjoyable environment.

