

## Core signs for our topic this term.



Our topic this term is 'Grow Your Own'  
Here are some related signs for you to practice.

### Grow



### Plant



### Change



Fists twist  
towards body  
and circle  
backwards  
around each  
other

### Vegetable



Mime with  
'V' shape  
fingers

### Flower



Don't forget to say the words as you  
sign!



## Kingfisher Class Information Booklet

Term 5  
April—May 2026

lfieldSchool

### Class Teacher and TAs

Stephanie Batten (Teacher)  
Hubert Flavius (TALL)  
Sharon Weeks  
Susan Nabwire  
Ronnie- Lee Taylor  
Natalie Hicklin

### Regular events:

Wednesday: Music  
Thursday: PE Enrichment—Rebound  
Friday AM: PE  
Friday PM: Swimming



### General Information

Hello from Kingfisher class, we are all looking forward to another busy, fun and enjoyable new term taking us into Summer.

This term our topic is 'Grow Your Own'. Our core texts will be Supertato, Oliver's Vegetables and Grow! How we get food from our garden.

### Homework and Contact

Thank you for using the Home/School Journals - the comments we receive are always useful; please continue to let us know if we can help with any concerns or if there is anything interesting to tell us.

## Interventions

Tacpac, Intensive interaction, sensory circuit and sensory stories are daily interventions which meet students sensory needs and develop communication and interaction skills, along with Attention Autism and the Curiosity Programme.



## Preparing for adulthood

Students will be focusing on key areas, including; developing independence, health and well-being and social/ community engagement through a range of exciting activities, including educational off-site visits, brushing hair and teeth and expressing preferences and making decisions.

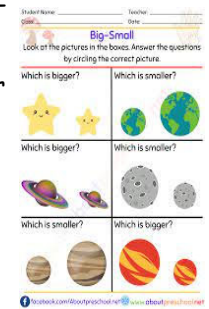
## Communication

Students will work on personalised speech and language targets. Students will be encouraged to communicate with a range of communication partners. They will engage in a number of activities, including, singing songs, Intensive Interaction and The Curiosity Programme.



## Maths

Students will be counting objects up to 5. Engaging in sorting activities e.g. by colour or by vegetable, not vegetable. Comparing the length and Weight of different vegetables - long, short, heavy, light.



## Topic

In our topic work this term, we are focussing on "Grow Your Own". Our core texts will be; Supertato  
Oliver's Vegetables  
Grow! How we get food from our garden.



## English



Students will continue to develop their communication and literacy skills. Students will be able to point to items in books in response to questions e.g. where is the carrot? Begins to make a pictorial representation of vegetables.

## Employability

Kingfisher class students will be focussing on developing their social skills through group activities, such as PE and turn taking games. They will learn to recognise and follow routines and develop their communication skills through requesting and commenting.

## PSED/Citizenship/RSE

This term we will focus on health and prevention.

Students will be able to clean teeth and learn about the Dentist. They will learn to develop an understanding of medicine and safety.

## Lifeskills

Pupils will learn to actively participate in pretend play, setting up garden centre role play opportunities within the classroom or cooking vegetables in the home corner. Creates vegetable pictures using lots of different mark making implements. Explores different shapes made when printing with vegetables.

## PE Enrichment

Students will begin preparing for Sports Day by becoming familiar with key movements and target-based games they will take part in. Through practice and repetition, they will build confidence, coordination, and understanding of the activities in a supportive and enjoyable environment.

