

## Core signs for our topic this term.



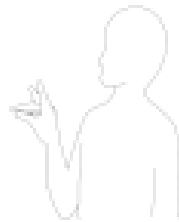
Our topic this term is  
'Down in the Jungle'

Here are some related signs for you to practice.

jungle



animal



tree



tiger



Don't forget to say the words as you  
sign!



## Wren Class Information Booklet

Term 4  
Feb 2026

IfieldSchool

### Class Teacher and TAs

Victoria Butler (Teacher)  
Anu Singh (TALL)  
Claire Hill (TA)  
Sam Williams (TA)  
Shelley Giltrap (TA)  
Andrea Bean (MDS)



### Regular events:

**Tuesday:** Sensory Room, Ifield Life

**Wednesday:** music

**Thursday:** PE Enrichment: Ice skating

**Friday:** Rainbow Room , PE in Sports  
Hall, gong

### General Information

Welcome back to Term 4! We have an exciting term focusing on 'Down in the Jungle', with our core text being 'Doing the Animal Bop' by Lindsey Gardiner and Barefoot Books 'Walking Through the Jungle'.

### Homework and Contact

Thank you for using the Home/School Journals - the comments we receive are always useful; please continue to let us know if we can help with any concerns or if there is anything interesting to tell us.

## Communication & Interactions

We will be personalising speech and language targets to facilitate early communication with a range of partners. This will take place through: The Curiosity Programme, Attention Autism, Tac Pac, Intensive interaction and visits to the Rainbow Room and Sensory Room.

## PSED/Citizenship/RSE

Our learning will focus on being safe.

Knowing which part of the body are private.

Identifying good/bad touches.

Links to Sex Factor - 'A bad Touch for Belma' and 'Gulab's Good Touch'.



## Understanding the World

Students will have the opportunity to develop their understanding to explore pictures on a screen, being able to find objects on the screen e.g. the monkey and tracking from left to right.

## Foundations for Literacy

Students will continue to develop their communication through Objects of Reference, PECS, Makaton, Communication boards and switches. Students will continue to develop their fine motor, mark-making through a range of activities, including messy mark making, Dough Disco, sensory trays, drawings, posters and labels.

We will have story sessions daily including story sacks and sensory stories. Each student will share a story with an adult either 1:1 or in a small group.

Our learning will focus on sensory stories, making animal noises in response to a picture, recognising when the story is finished and using different media to create animal patterns.

## Physical Education:

This term, pupils will take part in Rebound Therapy and trampolining sessions. They will practise balance, coordination, and core strength through structured activities on the trampoline, following individual programmes tailored to their needs. These sessions will also help to build confidence, body awareness, and communication skills while encouraging enjoyment of movement.

## PE Enrichment

Thursday's Wren students will have the opportunity to develop their gross motor skills through Ice Skating. Each week a group will attend Ice Bowl Gillingham. We will write in your child's Home School Contact Book when your child will be going. Please ensure they have gloves.



## Preparing for Adulthood

We will be continuing our weekly visit to Ifield Life. This will provide a realistic and thoroughly enjoyable learning experience with a clear emphasis on developing independence as part of the Ifield Life Programme. Our focused learning for preparing for adulthood will be preparing meals, snacks and drinks, including measuring quantities.

## Employability

This term, we will be focusing on jobs that involve caring for animals e.g. vet, zoo keeper and a ranger. We will be learning to look after an animal.

## Foundations for Maths

Our learning will focus on counting, 1:1 correspondence, patterns, positional language such as in, through, on.

There will be a variety of opportunities to explore these concepts as part of our learning time and our continuous provision.

## Music

Every week we have a music lesson and Gong Therapy session. Pupils will continue to develop their exploratory skills to experience music from a range of historical contexts. Pupils will begin to develop their knowledge of coloured notation to perform short melodies.

