

## Core signs for our topic this term.



Our topic this term is 'Minibeasts', here are some related signs for you to practice.

Dragonfly



Ladybird



Beetle



Bee



Easter



Don't forget to say the words as you sign!



Rowan Class  
Key Stage 1  
Information  
for parents/  
carers  
Term 4  
2026

IfieldSchool

**Class Teacher and Teaching Assistants:**  
Emily McCormack (Class teacher)  
Jane O'Sullivan (TA)  
Lorna Cutler (TA)  
Becky Glazier (TA)  
Michaela Wallis (TA)

**Regular events:**  
**PE Enrichment**—Every Tuesday PM—Rebound  
**Swimming**—Thursday PM. Please make sure pupils bring in their swim kits for this day.  
**PE**—Wednesday AM. Please make sure pupils bring in their PE kits for this day.

**Pupils return to school—Tuesday 24th February**

**Tuesday 3rd March**—Parents in year review (phone calls)

**Thursday 5th March**—World Book Day

**Tuesday 17th March**—PE Enrichment Open Afternoon

This term our focus will be:



'MINIBEASTS'

**General Information:** We are looking forward to completing lots of activities linked to our new topic which is 'Minibeasts'. We will be learning about different insects and their habitats, including bees, butterflies, beetles and ladybirds.

**Homework and contact:** The Home/School Journals continue to be our principle means of communicating with you. Please check them each day. In addition messages can be emailed to the office for our attention.

We use Evidence for Learning for weekly photographs, we hope you are enjoying seeing a glimpse of what your child is engaging with at school each week.

**Ideas for home:** Please continue to share the fun you have at home and the toys and games your children like play with. We love to see and hear about the things the children have been doing at home!

If you have any photos of your child enjoying topic related activities, please feel free to share them by emailing [office@ifield.kent.sch.uk](mailto:office@ifield.kent.sch.uk)

## Foundations for Literacy

This term, we will be exploring a selection of much loved stories: *The Very Hungry Caterpillar*, *The Very Busy Spider*, *The Grouchy Ladybug*, and *The Snail and the Whale*. We will also be examining a range of non-fiction books and texts. The children will be answering questions about different minibeasts and will be labelling the insects and habitats they discover.



## Foundations for Maths

During our Maths focus sessions, we will be developing the children's understanding of simple cause and effect, for example exploring what happens when Incy Wincy goes down the drain. We will be counting numbers in everyday situations and continuing to build the children's understanding of 1:1 correspondence. Pupils will be using their number knowledge to make sets of objects, add one more, play simple dice games.

## Art/Design

This term we will be exploring patterns and shapes as part of the minibeasts topic. Rowan Class will be using natural materials to make different minibeast. We will be making collages, stone bugs, bug hotels, and making minibeasts and habitats using different materials and mediums.

## Understanding the World

This term we will be learning about different minibeasts and their habitats. We will be finding out the differences and similarities between them and sorting minibeast into their correct habitat. We will be developing our vocabulary to describe habitats and different types of minibeast.



## Fine Motor Skills

Rowan Class will have lots of opportunities to develop their fine motor skills. We will be using different tools to manipulate play dough. Rowan Class will also using tools to look for and collect minibeasts in the immediate environment.

## Therapies

Rowan Class will be accessing

- Cleverfingers
- Write from the start
- Therapeutic Music
- Brushing
- Compressions
- Sensory Circuits
- SLIC support
- OT support

As required following observations and Assessments by our therapists

## PSHE (Personal, Social and Health Education) and RSE

Rowan Class will be building on our positive relationships with adults and peers in their class, sharing space and resources with others. We are developing an understanding of what is right and wrong, and identifying rules which need to be followed.

## Physical Education

This term, pupils will take part in activities focussed on ride-on equipment. They will practise balance, coordination, and core strength through structured activities on the scooters and bikes, following individual programmes tailored to their needs. These sessions will help to build confidence, spatial awareness, and staying safe. Swimming will be on a Thursday. We are continuing to develop our confidence in the water.

## Communication/Language

Personalised Speech and Language targets will be created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism (Explore only), EHCP targets, 1-1 interventions, and Intensive Interaction.

## PE Enrichment

Pupils will have PE Enrichment on a Tuesday afternoon. This term, we will be having Rebound and trampolining sessions.

## Music

Pupils will continue to encounter a wide range of nursery rhymes linked to their class room activities. They will continue develop their musical skills through exploring percussion instruments, a variety of drums with a focus on symbol reinforcement to communicate what they are exploring.

