

Core signs for our topic this term.



Our topic this term is 'Under the Sea', here are some related signs for you to practice.

Sea



Wet



Fish



Shark



Deep



Don't forget to say the words as you sign!



Maple Class
Key stage 2
Information
for parents/
carers
Term 4
2026

ifieldSchool

Class Teacher and Teaching Assistants:

Leanne Crawford-Woods (Teacher)
Megan Morris (TALL)
Kerry Bux (Teaching Assistant)
Fathima Yoo-soof (Teaching Assistant)
Precious Ehigie (Teaching Assistant)
Marie James (MDS)

Regular Events:

Wednesday: PE Enrichment—Cycling

Thursday: PE—Rebound and Trampolining. Please remember PE kits.

Friday: Swimming. Please remember swimming kits.

Please remember to label all of your child's belongings.



'Under the Sea'

General Information:

Welcome back! We hope you enjoyed the half-term break. We are looking forward to lots of activities linked to our new topic 'Under the Sea'.

Homework and contact:

Please share books with your child every day.

The Home/School Journals are in place for us to write in so that we can keep each other up-to-date about your child. If you have any questions, please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Visit a pet shop to look at the different fish and talk about colours and shapes using symbols, communication boards and other AAC.
- Lots of water play exploring containers of different sizes and floating and sinking.
- Share books about fish that you might have at home or visit a library.
- Visit the local swimming pool and swim like fish!

<p>Foundations for Literacy</p> <p>This term we will listen to lots of stories about Under the Sea, including 'Hooray for Fish' and 'Shark in the Dark'. We will explore lots of mark-making in many different forms and use visuals to help us communicate and answer simple questions about the texts we have been exposed to.</p>	<p>Foundations for Maths</p> <p>We will be exploring maths concepts including number, identifying one more/one less and developing our concept of time. We will do this through a range of themed activities and continuous provision. We will practise counting different sea creatures, use Numicon in different ways to count and add through exploration to develop our skills.</p>	<p>Understanding the World</p> <p>This term we will be exploring 'Under the Sea'. We will identify simple properties of sea creatures and explore mixing items in water, such as: food colouring to get different colours. We will also be investigating floating and sinking, observing objects that will float and sink in the water.</p>	<p>Fine Motor Skills</p> <p>We will have lots of opportunities this term to develop our fine motor skills, including developing hand-eye coordination to catch sea creatures using nets in water. We will also engage in Dough Disco to support our hand strength, as well as cutting activities. We will also work on our individual fine motor targets set by our Occupational Therapist.</p>
<p>Art and Design Technology</p> <p>We will be exploring Art by using different materials to collage different sea creatures. We will be thinking about using our senses to explore different textures. We will also request different colours and materials using a total communication approach.</p>	<p>Life Skills</p> <p>We will be continuing to develop our personal targets linked to:</p> <ul style="list-style-type: none"> • Communication • Turn-taking • Exploring food • Toileting • Tidying up • Looking after our resources 	<p>Therapies</p> <p>We will be accessing:</p> <ul style="list-style-type: none"> • Fine motor packs • Write from the Start • Therapeutic Music • Brushing • Joint compressions • Sensory Circuits • SLIC and OT support <p>These will be personalised following observations and assessments by our therapists.</p>	<p>PSHE</p> <p>We will be learning about taking turns with our friends with the adults supporting through modelling. We will play a range of games together in pairs and small groups and begin to understand the concept of waiting, being a considerate winner and that it is okay to lose.</p>
<p>Physical Education</p> <p>This term, we will take part in Rebound Therapy and trampolining sessions. We will practise balance, coordination, and core strength through structured activities on the trampoline, following individual programmes tailored to our needs. These sessions will also help to build confidence, body awareness, and communication skills while encouraging enjoyment of movement.</p>	<p>Communication/Language</p> <p>Personalised Speech and Language targets will be created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, EHCP targets, 1-1 interventions, and Intensive Interaction.</p>	<p>PE Enrichment</p> <p>We will continue to develop our cycling skills during Wednesday afternoon sessions.</p> <p>We will also have the opportunity for Rebound Therapy and trampolining through our PE lessons on Thursday mornings.</p>	<p>Music</p> <p>We will develop our exploratory skills to identify music from a range of countries with a focus on Pentatonic scales used in Asia using switches and online media.</p> <p>We will explore our compositional skills to participate in the English National Opera's 'Finish This' project to create an original musical piece for their class.</p>