

Core signs for our topic this term.



Our topic this term is 'Under the Sea', here are some related signs for you to practice.

Sea



Fish



Wet



Shark



Deep



Don't forget to say the words as you sign!



Chestnut Class
Key Stage 2
Information
for parents/
carers
Term 4
2026

IfieldSchool

Class Teacher and Teaching Assistants:

- Jean Duncan (Teacher)
- Megan Withington (Teacher)
- Elizabeth Shaw (Teaching Assistant)
- Janie Rumley (TALL)
- Rachel Hammond (Teaching Assistant)
- Sarah Adams (Teaching Assistant)
- Savannah Cooper (Teaching Assistant)
- Somina Begum (Teaching Assistant)
- Vicki Stanford (Teaching Assistant)

'Under the Sea'



Regular events:

PE Enrichment will take place every Tuesday afternoon. This term we will be focusing on developing our balance and cycling skills. PE will take place every Wednesday in the Sports Hall with Katie & Nick.

Swimming will continue this term and will take place every Monday morning. Please make sure to send children in with their swim kits and swim pads.

General Information:

Welcome back! We hope you enjoyed the half term break. We are looking forward to exploring lots of activities linked to our new topic 'Under the Sea'

Homework and contact:

Please share books with your child every day. Please support our use of PECs by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Visit a pet shop to look at the different fish.
- Explore lots of water play, using containers of different sizes and noticing when objects float or sink.
- Share books about under the sea and visit the library.
- Visit the local swimming pool and practise swimming like fish!

Foundations for Literacy

During our Literacy focus sessions, Chestnut Class will share the story 'Peekaboo Under the Sea'

Each week we will focus on a different page/repeated refrain from the text. Pupils will then explore a range of activities to develop their skills in communication, expressing preferences and mark making.

Foundations for Maths

During our Maths focus sessions, Chestnut Class will be exploring maths concepts including patterns and positional language.

Pupils will experience a range of patterned fabrics and objects as they explore the topic. They will be supported to look for sea creatures 'in', 'on' and 'under' objects using practical resources to develop their understanding.

Understanding the World

This term Chestnut Class will be learning to recognise and respond to the sea creatures found in the book. They will also explore mixing colours to recreate under the seascapes for the small world animals to live in. The children will also begin to experience practical demonstrations of objects that float and sink, as the adults name the actions they see.

Fine Motor Skills

Chestnut Class will have lots of opportunities this term to develop their fine motor skills. The children will be challenged to reach out and retrieve sea animals during water play. They will be supported to building on grasping and squeezing the fish/sea creatures, before moving on to using nets or magnetic fishing rods as appropriate.

Art/Design

Chestnut Class will be exploring Art and Design by creating individual collage 'scales' to create a class fish. Pupils will pick up, scrunch and press individual elements onto glued surfaces. They will be encouraged to make choices using eye-gaze and reaching out to make selections.



Fun with Foods

Foods can cause anxieties for pupil with ASD. Chestnut Class will be following the 'Fun with Foods' programme to help develop your child's tolerance of different smells and textures. This term we will be starting to explore a range of wet and sticky substances, such as custard, rice pudding and coloured jelly.

Therapies

Chestnut Class will continue to explore:

- Fun with Food
- Gong Therapy
- Therapeutic Music
- Brushing
- Compressions
- Sensory Circuits
- SLIC support
- OT support

As required, following observations and assessments by our therapy team.

PSHE (Personal, Social and Health Education) and RSE

Chestnut Class will continue to be supported to recognise and respond to their peers, through developing their parallel play skills. They will be learning about making choices about where they want to go and which activities they want to access, both inside and outside of the classroom, using familiar objects/pictures for support.

Physical Education

PE will be on Wednesday mornings this term. Pupils will practise balance, coordination, and core strength through structured activities, following individual programmes tailored to their needs. Swimming will be on Mondays and we will continue to develop our water confidence and independence when moving across the pool.

Communication/Language

Personalised Speech and Language targets will continue to enable early communication.

These include:

- Initiation & Intensive Interaction.
- The Curiosity Programme
- Attention Autism (Stage 1)
- Sensory massage
- TacPac
- EHCP targets
- 1-1 interventions,

PE Enrichment

Pupils will have PE Enrichment on Tuesday afternoons. This term they will be practising our balance bike skills and starting to explore walking / pedal bikes (as appropriate)



Music

Chestnut Class will continue to progress through the ENO 'Finish This' project, they will improvise their own musical sounds and motives in relation to different colour and sensory stimuli. This term we will continue to join peers from the wider school community to share Gong sessions on a Friday afternoon.