

Core signs for our topic this term.



Our topic this term is ' Under the Sea ', here are some related signs for you to practice.

Sea



Wet



Fish



Shark



Deep



Don't forget to say the words as you sign!



Cherry Class
Key stage 2
Information
for parents/
carers
Term 4
2026

lfieldSchool

Class Teacher and Teaching Assistants:
Laura Botelho (Teacher)
Amy Cole (TALL)
Amiee Evans (Teaching Assistant)
Afua Akoto (Teaching Assistant)
Helen Jackson (Teaching Assistant)
Kellie Halliday (Teaching Assistant)
Mark Bridle* (Teaching Assistant)
Nicole Wiltshire (MDS)



Regular events:

PE Enrichment is every Wednesday afternoon and will be Trampolining.

Swimming will be on Fridays. Please make sure all swim kits are brought in on this day.

PE will be every Tuesday morning.

'Under the Sea'

General Information:

Welcome back! We hope you enjoyed the half term break. We are looking forward to lots of activities linked to our new topic 'Under the Sea'

Homework and contact:

Please share books with your child every day. Please support our use of PECS by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.

If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Visit a pet shop to look at the different fish and talk about colours and shapes using PECS books, talkers or other AAC.
- Lots of water play exploring containers of different sizes and floating and sinking.
- Share books about fish that you might have at home or visit a library.
- Visit the local swimming pool and swim like fish!

<p>Foundations for Literacy</p> <p>During our Literacy focus sessions we will listen to lots of appropriate stories about Under the Sea, including 'Hooray for Fish' and 'Shark in the Dark'. We will explore lots of mark making in many different forms and use visuals to help us communicate and answer simple questions about the texts we have been exposed to.</p>	<p>Foundations for Maths:</p> <p>During our Maths focus sessions we will be exploring maths concepts including number, identifying one more/one less and developing our concept of time. We will do this through a range of themed activities and continuous provision. Pupils will count sea creatures, use numicon in different ways to count and add through exploration, developing key skills.</p>	<p>Understanding the World</p> <p>This term we will be exploring Under the Sea. We will identify simple properties of sea creatures and explore mixing things in water such as food colouring to get different colours. We will also be investigating floating and sinking and thinking about different objects that will float and sink in the water.</p>	<p>Fine Motor Skills</p> <p>Cherry Class will have lots of opportunities this term to develop our fine motor skills and will develop hand eye coordination to catch sea creatures using nets in water.</p> <p>We will work on our individual fine motor targets set by our Occupational Therapist.</p>
<p>Art/Design</p> <p>We will be exploring Art by using different materials to collage different sea creatures. We will be thinking about using our senses to explore different textures. We will also request different colours and materials using a total communication approach.</p>	<p>Fun With Foods</p> <p>Foods can cause anxieties for pupil with ASD. Cherry Class will be following the 'Fun with Foods' programme to help develop pupils tolerance of different smells and textures. This term we will be continuing to work on moist and slimy foods and will try to introduce some fruits and vegetables to explore.</p>	<p>Therapies</p> <p>Cherry Class will be accessing</p> <ul style="list-style-type: none"> • Cleverfingers • Fun with food • Therapeutic Music • Brushing • Compressions • Sensory Circuits • SLIC support • OT support <p>As required Following observations and Assessments by our therapists</p>	<p>PSHE (Personal, Social and Health Education) and RSE</p> <p>This term Cherry Class will be learning about taking turns with our friends with the help of adults through modelling. We will play a range of games together in pairs and small groups and begin to understand the concept of waiting, being a considerate winner and that it is okay to lose.</p>
<p>Physical Education:</p> <p>PE will be on Tuesday mornings. Pupils will explore trampolining, as well as bikes and scooters. They will practise balance, coordination, and core strength through structured activities, following individual programmes tailored to their needs. These sessions will also help to build confidence, body awareness, and communication skills while encouraging enjoyment of movement.</p>	<p>Communication/Language</p> <p>Personalised Speech and Language targets will be created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, EHCP targets, 1-1 interventions, and Intensive Interaction.</p>	<p>PE Enrichment</p> <p>The pupils will have PE Enrichment on Tuesday afternoons and this term it will be Trampolining.</p> 	<p>Music</p> <p>Cherry Class will continue to progress through the ENO 'Finish This' project, they will improvise their own musical sounds and motives in relation to different colour and sensory stimuli. Pupils will begin to experience graphic notation in relation to sensory experiences.</p>