

## Core signs for our topic this term.



Our topic this term is 'Pets', here are some related signs for you to practice.

cat



dog



rabbit



fish



hamster



Don't forget to say the words as you sign!



## Cedar Class EYFS Information for parents/ carers Term 4 2026



### Class Teacher and Teaching Assistants:

Carolyn Welham (Teacher)  
Bobbi Spinner (Teaching Assistant)  
Darja Kulebina\* (Teaching Assistant)  
Helen Jackson (Teaching Assistant)  
Kiran Goraya (Teaching Assistant)  
Liza Morris (Teaching Assistant)  
Nicola Westwood (Teaching Assistant)  
Victoria Hills (TALL)

This term our focus will be:

## Pets



### Regular events:

Swimming will take place each Monday. Please make sure pupils bring in their swim kits for this day. Physical Development takes place every day with a focus each Thursday. We will be visiting Meapa Gym every Wednesday morning this term.

### General Information:

Welcome back! We hope you had a lovely half term. We are looking forward to completing lots of activities linked to our new topic which is all about Pets. Please share any photos of any pets you have at home for our class to look at together.

### Homework and contact:

Please share books with your child every day. The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. If you have any questions please contact the school office or speak to one of the team when dropping off or picking up. Please continue to share the fun you have at home and the toys and games your children like to play with.

### Ideas for home:

Key signs for our topic this term are:

Cat Dog Rabbit Fish Hamster

## Literacy

During our Literacy focus, we will continue to develop our engagement and understanding of nursery rhymes. Adults will support us to join in the actions of familiar nursery rhymes e.g. sleeping and jumping during 'Sleeping bunnies'. We will be developing our focus and attention through Attention Autism sessions and explore different books including 'Pip and the Puppy', developing our early reading skills by pointing to familiar animals in books.

## Numeracy

During our Maths focus sessions we will be developing our understanding of size by squeezing and climbing into different sized spaces/boxes. We will focus on using language 'bigger' and 'smaller'. Following on from last term, we will continue to develop our skills when completing inset puzzles and asking for 'more' when needed.

## Understanding the world

This term we will be learning to explore a range hard and soft materials using all our senses. Adults will model the correct language whilst we explore, as well as support our understanding with visuals. We will be focussing on learning how to look after a pet, how we need to be gentle with them and what they need to survive.

## Fine Motor Skills

Cedar Class will have lots of opportunities this term to develop our fine motor skills through the use of tools and different apparatus. Whilst exploring clothing for different weather, Cedar Class will be developing their self-help skills by using zips and buttons.

## Expressive Arts and Design

Cedar Class will continue to learn how to play and manipulate different materials with increasing independence. We will explore a range of objects in different ways by banging, dropping and scrunching them.

## Fun With Foods

Foods can cause anxieties for our pupils with ASD. Cedar Class will be following the 'Fun with Food' programme to help develop your child's tolerance of different smells and textures.

## Therapies

Cedar Class will be accessing

- Cleverfingers
- TAC PAC
- Gong Therapy
- Therapeutic Music
- Brushing
- Compressions
- Sensory Circuits
- SLIC support
- OT support

As required following observations and Assessments by our therapists

## Personal, Social and Emotional Development

Cedar Class continue to develop their relationships with adults in the class and this term we will be focussing on developing our relationships with our peers. We will be learning to play alongside others with increasing confidence. Cedar Class will use a total communication approach to have the opportunity to express preferences, including likes and dislikes.

## Physical Development

Physical Development takes place every day with a focus each Thursday. Swimming will be on a Monday afternoon.

This term, we will also be enjoying Meapa Gym on a Wednesday morning.

## Communication/Language

Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism, EHCP targets, 1-1 interventions, TAC PAC and Intensive Interaction.

## Music

Cedar Class will continue to encounter a wide range of nursery rhymes linked to their classroom activities. We will continue to develop our musical skills through exploring percussion instruments, a variety of drums with a focus on symbol reinforcement to communicate what they are exploring.