

Core signs for our topic this term.



Our topic this term is 'Time travellers'
Here are some related signs for you to practice.

time



Tap
twice

travel



Two fingers
journey forward

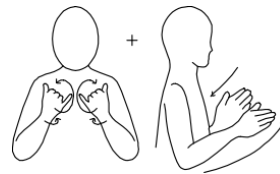
machine



history



festival



Calm



Don't forget to say the words as you
sign!



Heron Class

Information for
parents

Term 3
January 2026

IfieldSchool

Class Teacher and TAs

Sarah Smith (Class teacher)
Jess Chitty (Class teacher/ ITT)
Paige Dayton (UQT)
Karen Wright
Jenny Dickman
Gurpreet Kaur
Roxann Denham

Regular events:

Tuesday: Music
Wednesday: PE
Thursday: PE Enrichment



Curriculum information

Ideas for home

We would encourage you to read with your child at home when possible. We will be able to provide a selection of books and a reading record to accompany this.

General Information

Please continue to use the Home/School Journals to liaise with us and we welcome any questions you may have. Please ensure that your child has the appropriate named clothing for activities we are doing this year such as PE and PE enrichment. If your child would like to have a snack at playtime, please can this be sent in their school bag.

English:

Incorporating our topic of 'Time travellers' we will be learning from a range of English texts which are linked to time and the past. These include: The wild way home, The

stolen spear and The dinosaur that pooped the past.

We will be developing our

comprehension knowledge by

exploring these texts and well as enhancing our confidence to read along in small group sessions.

We will be practising writing using different tense and comparing their uses in everyday life. We will use speaking and listening activities alongside this to consolidate pupil's understanding.

Maths:

Our White rose maths focus this term will be shape and multiplication. We will be using a range of manipulatives and resources to explore these areas of maths as well as the interactive app 'times table rockstars' to support learning.



Science:

This term in science pupils will be exploring rocks and soils. They will be completing experiments exploring what you might find and how rocks are formed. They will be looking at famous rock formations such as Stonehenge.

Art

In Art this term pupils will be exploring pre-historic art such as cave paintings and rock paintings. They will be uncovering the meaning behind the symbols and creating stories out of symbols and images.



Guided Reading

Pupils in Heron class will access a daily Guided Reading session after their lunch time break. This will include group and individual reading opportunities, comprehension tasks as well as the use of Typing club software to upskill our touch typing skills.

Computing:

During computing, pupils will be using the Bee bots to understand programming and direction. They will explore using the bee bots and lead into creating their own mats for the Bee bots for their peers to test.



PSHE (Personal, social and health education)

Pupils will be following a programme called PELICAN (promoting emotional literacy in children with additional needs). We will be developing emotional resilience and creating self toolkits to support our young people's emotional regulation.

Physical Education:

In PE, Heron class will be learning how to play a range of striking and fielding sports, including: tennis and quik cricket. We also have an exciting opportunity to represent Ifield School in a cricket tournament this term.

Religious Education:

In RE, pupils will be learning how and why different faiths celebrate sacred events and holy days. We will be exploring festivals and celebrations that are experienced by people across a range of different faiths.

History

In history pupils will be going back to world war 2 focusing on the evacuation of children. They will be considering what being a child in the war would be like and exploring the stages of being evacuated to a new family.

Music

Pupils will develop their instrumental skills to play a range of melodies linked to 'The Big Reveal's' Intergalactic Emergency project; they will develop their notational skills to recognise pitched notes and rhythms to play as an ensemble. Pupils will continue to develop their listening skills to identify music from a range of historical periods.