

## Core signs for our topic this term.



Our topic this term is 'Forgotten Toys', here are some related signs for you to practice.

car



teddy



robot



dinosaur



play



build



Don't forget to say the words as you sign!



## Cherry Class Key stage 2 Information for parents/ carers Term 3 2026

IfieldSchool

### Class Teacher and Teaching Assistants:

Evie Blackhall (Teacher)  
Amanda Murphy (TALL)  
Clair Fitzsimmons (Teaching Assistant)  
Helen Jackson (Teaching Assistant)  
Kayleigh Bauerfield (Teaching Assistant)



## 'Forgotten Toys'

### Regular events:

PE Enrichment will be every Wednesday afternoon and will be a Woodland Walk.

Swimming will be on Thursdays. Please send in swim kits for this day.

PE will be every Wednesday morning.

### General Information:

Welcome back! We hope you enjoyed the Christmas break. We are looking forward to lots of activities linked to our new topic 'Forgotten Toys'.

### Homework and contact:

Please share books with your child every day.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.

If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

-Set up a teddy bear's picnic with your toys. Have a go at making sandwiches and pouring drinks.

-Singing songs. 'Ten in the bed', [10 Little Dinosaurs](#) | [Kids Songs](#) | [Super Simple Songs \(youtube.com\)](#)

-Building houses for your toys using boxes, blocks or Lego.

<p><b>Foundations for Literacy</b></p> <p>During our Literacy focus sessions, we will listen to lots of appropriate stories about Toys. We will be focusing on teddies, Dinosaurs and Robots! We will share sensory stories and explore lots of mark making in many different forms. We will enjoy familiar songs and rhymes and use lots of visuals to help us communicate.</p>	<p><b>Foundations for Maths</b></p> <p>During our Maths focus sessions we will be exploring maths concepts including number, identifying one more/one less and developing our concept of time. We will complete a range of themed activities through continuous provision. Pupils will be able to count teddies, use numicon to count and add, and join in with daily routines.</p>	<p><b>Understanding the world</b></p> <p>This term we will be exploring a range of toys. We will be focusing on Dinosaurs, Teddies and Robots. Pupils will have access to a range of toys to explore to develop their understanding of cause and effect. Pupils will explore using robotic toys, such as switch activated toys and beebots.</p>	<p><b>Fine Motor Skills</b></p> <p>Willow Class will have lots of opportunities this term to develop our fine motor skills through sensory bags filled with different objects, using a range of resources including joining Lego blocks, threading boards, pencil control worksheets, playdough.</p>
<p><b>Art/Design</b></p> <p>We will be exploring Art through using a range of materials to add texture and colours to our creations. We will also be exploring pattern and shape by using different resources. We will look at the prints that different toys make when stamped with paint and create our own patterns using different marking tools.</p>	<p><b>Fun with Foods</b></p> <p>Foods can cause anxieties for pupil with ASD. Willow Class will be following the 'Fun with Foods' programme to help develop your child's tolerance of different smells and textures. This term we will be continuing to work on moist and sticky textures.</p>	<p><b>Therapies</b></p> <p>Willow Class will be accessing</p> <ul style="list-style-type: none"> <li>• Cleverfingers</li> <li>• Fun with food</li> <li>• Therapeutic Music</li> <li>• Brushing</li> <li>• Compressions</li> <li>• Sensory Circuits</li> <li>• SLIC support</li> <li>• OT support</li> </ul> <p>As required Following observations and Assessments by our therapists</p>	<p><b>PSHE (Personal, social and health education) and RSE</b></p> <p>Willow Class will be learning about making choices about where they want to go or what activities they want to access indoor and outdoor. We will develop independence when finding our own coat/bag and hanging them up on pegs. Willow Class will also be learning about what makes a good friend.</p>
<p><b>Physical Education</b></p> <p>PE will be on Wednesday mornings this term. This term in PE, pupils will be exploring a range of gymnastics-based movements to develop balance, coordination, and confidence. Through activities such as rolling, crawling, climbing, balancing, and jumping, they will strengthen their bodies while enjoying movement in a safe and supportive environment.</p>	<p><b>Communication/Language</b></p> <p>Personalised Speech and Language targets will be created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism, EHCP targets, 1-1 interventions, and Intensive Interaction.</p>	<p><b>PE Enrichment</b></p> <p>Pupils will have PE Enrichment on Wednesday afternoons. This term it will be a Woodland Walk.</p> 	<p><b>Music</b></p> <p>Pupils will develop their exploratory skills to identify music from a range of countries with a focus on Pentatonic scales used in Asia using switches and online media. Pupils will explore their compositional skills to participate in the English National Opera's 'Finish This' project to create an original musical piece for their class.</p>