

Core signs for our topic this term.



Our topic this term is 'Forgotten Toys', here are some related signs for you to practice.

car



teddy



robot



dinosaur



play



build



Don't forget to say the words as you sign!



Maple Class Key stage 2 Information for parents/ carers Term 3 2026

IfieldSchool

Class Teacher and Teaching Assistants:

Leanne Crawford-Woods (Teacher)
Megan Morris (TALL)
Kerry Bux (Teaching Assistant)
Fathima Yoosof (Teaching Assistant)
Precious Ehigie (Teaching Assistant)
Marie James (MDS)

Experiences/visits/visitor:

Please see our newsletters for regular events.

Regular events:

Monday pm: Forest School
Wednesday: PE Enrichment—Cycling
Thursday: PE (please remember PE kits)
Friday: Swimming (Please remember swimming kits—when the pool reopens)

Please remember to label all of your child's belongings.



'Forgotten Toys'

General Information:

Welcome back to Maple Class! We hope that you had a lovely Christmas and New Year with your loved ones. We are looking forward to the new term that will be focussing on our topic 'Forgotten Toys'.

Homework and contact:


Please read and share books with your child every day.

The Home/School Journals are in place for us to write in so that we can keep each other up-to-date about your child. If you have any questions, please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Practice sharing toys with each other —'my turn, your turn'.
- Set up a teddy bear's picnic with your toys. Practice life skills, such as: making sandwiches, pouring drinks and counting what everyone needs.
- Building houses for your toys using boxes, blocks or Lego.
- Please also engage with the signs linked to the topic for Term 3.

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<p>Foundations for Literacy</p> <p>We will be exploring different stories related to toys. In particular, we will be focusing on teddies, dinosaurs and robots.</p> <p>We will be using Colourful Semantics to create phrases and sentences. We will explore a range of mark-making in many different forms and a range of familiar songs and rhymes.</p>	<p>Foundations for Maths</p> <p>We will be exploring maths concepts including number, identifying one more/one less and developing our concept of time. We will do this through a range of themed activities and continuous provision. We will be able to count teddies, use Numicon to count and add, and join with daily routines.</p>	<p>Understanding the World</p> <p>This term we will be exploring a range of toys. We will be focusing on dinosaurs, teddies and robots. We will have access to a range of toys to explore to develop our understanding of cause and effect. We will explore using robotic toys, such as switch activated toys and Beebots.</p>	<p>Fine Motor Skills</p> <p>This term we will have lots of opportunities to develop our fine motor skills through sensory bags filled with different objects, using a range of resources including joining Lego blocks, threading boards and pencil control sheets. We will also be using play dough to help us to develop our fine motor skills.</p>
<p>Art and Design Technology</p> <p>We will be exploring Art by using a range of materials to add texture and colours to our creations. We will also be exploring pattern and shape by using different resources. We will look at the prints that different toys make when stamped with paint.</p>	<p>Life Skills</p> <p>We will be continuing to develop our personal targets linked to:</p> <ul style="list-style-type: none"> • Communication • Turn-taking • Exploring food • Toileting • Tidying up • Looking after our resources 	<p>Therapies</p> <p>We will be accessing:</p> <ul style="list-style-type: none"> • Fine motor packs • Write from the Start • Therapeutic Music • Brushing • Joint compressions • Sensory Circuits • SLIC and OT support <p>These will be personalised following observations and assessments by our therapists.</p>	<p>PSHE</p> <p>We will be learning about what can be dangerous and linking this to how we might be feeling. We will be learning about listening to instructions that help to keep us safe. We will also be thinking about people that are familiar and unfamiliar to us.</p>
<p>Physical Education</p> <p>This term in PE, pupils will be exploring a range of gymnastics-based movements to develop balance, coordination, and confidence. Through sensory-friendly activities such as rolling, crawling, climbing, balancing, and jumping, they will strengthen their bodies while enjoying movement in a safe and supportive environment.</p>	<p>Communication/Language</p> <p>We will be continuing to work on our personalised communication targets which may include: communication boards, Colourful Semantics, Makaton, nursery rhymes, Intensive Interaction, 1-1 interventions and so on.</p> <p>We will also have opportunities to develop our interactions with our peers.</p>	<p>PE Enrichment</p> <p>This term, PE Enrichment will be every Wednesday Afternoon.</p> <p>Pupils will be participating in Cycling.</p> 	<p>Music</p> <p>We will develop our exploratory skills to identify music from a range of countries with a focus on Pentatonic scales used in Asia using switches and online media.</p> <p>We will explore our compositional skills to participate in the English National Opera's 'Finish This' project to create an original musical piece for their class.</p>