

Core signs for our topic this term.



Our topic this term is 'Forgotten Toys', here are some related signs for you to practice.

car



teddy



robot



dinosaur



play



build



Don't forget to say the words as you sign!



Chestnut Class Key Stage 2 Information for parents/ carers Term 3 2026



'Forgotten Toys'



IfieldSchool

Class Teacher and Teaching Assistants:

- Jean Duncan (Teacher)
- Megan Withington (Teacher)
- Elizabeth Shaw (Teaching Assistant)
- Harshika Liyanage Dona (Teaching Assistant)
- Rachel Hammond (Teaching Assistant)
- Sarah Adams (Teaching Assistant)
- Savannah Cooper (Teaching Assistant)
- Somina Begum (Teaching Assistant)
- Vicki Stanford (Teaching Assistant)

Regular events:

PE Enrichment will take place every Tuesday afternoon. This term we will be exploring Local Parks and Walkways with Rebecca. PE will take place every Wednesday in the Sports Hall with Jack. We are really hopeful that Swimming will recommence this term and will take place every Monday morning. Please make sure to send in their swim kits and swim pads.

General Information:

Happy new year! We hope you enjoyed the Christmas break. We are looking forward to lots of activities linked to our new topic 'Forgotten Toys'.

Homework and contact:

Please share books with your child every day. Please support our use of PECs by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Set up a teddy bear's picnic with your toys. Have a go at making sandwiches and pouring drinks.
- Singing songs. 'Ten in the bed', [10 Little Dinosaurs](#) | [Kids Songs](#) | [Super Simple Songs \(youtube.com\)](#)
- Building houses for your toys using boxes, blocks or Lego.

Foundations for Literacy

During our Literacy focus sessions, Chestnut class will listen to lots of stories and rhymes about Toys. We will be focusing on teddy bears, dinosaurs and robots!

We will share sensory stories and explore lots of mark making in many different forms. We will enjoy familiar songs and rhymes and use lots of visuals to help us to communicate.

Foundations for Maths

During our Maths focus sessions, Chestnut Class will be exploring maths concepts including number, identifying one more/one less and developing our concept of time passing. We will do this through a range of themed activities and continuous provision. Pupils will work with real objects (teddies and dinosaurs) and visual timetables.

Understanding the World

This term Chestnut Class will be exploring a range of familiar toys. The children will explore and develop their understanding of cause and effect toys, through interacting with robotic toys, switch activated toys and simple remote controlled cars.



Fine Motor Skills

Chestnut Class will have lots of opportunities this term to develop their fine motor skills. They will explore sensory bags filled with different objects and textures. They will begin to explore joining Duplo blocks, threading large beads, and exploring simple playdough tools.



Art/Design

We will be exploring Art through using a range of materials to add texture and colours to our creations.

We will also be exploring pattern and shape by using different resources.

We will look at the prints that different toys make when stamped with paint.

Fun with Foods

Foods can cause anxieties for pupil with ASD. Chestnut Class will be following the 'Fun with Foods' programme to help develop your child's tolerance of different smells and textures. This term we will be starting to explore a range of moist textures, such as custard, jelly and Ooblek.

Therapies

Chestnut Class will continue to explore:

- Fun with Food
- Gong Therapy
- Therapeutic Music
- Brushing
- Compressions
- Sensory Circuits
- SLIC support
- OT support

As required, following observations and assessments by our therapy team.

PSHE (Personal, Social and Health Education) and RSE

Chestnut Class will continue to be supported to recognise and respond to their peers, through developing their parallel play skills. They will be learning about making choices about where they want to go and which activities they want to access, both inside and outside of the classroom, using familiar objects/pictures for support.

Physical Education:

PE will be on Wednesday mornings this term. This term in PE, pupils will be exploring a range of gymnastics-based movements to develop balance, coordination, and confidence. Through activities such as rolling, crawling, climbing, balancing, and jumping, they will strengthen their bodies while enjoying movement in a safe and supportive environment. Swimming will be on Mondays. Our focus will be on re-engaging with water confidence and developing independence.

Communication/Language

Personalised Speech and Language targets will continue to enable early communication.

These include:

- Initiation & Intensive Interaction.
- The Curiosity Programme
- Attention Autism (Stage 1)
- Sensory massage
- TacPac
- EHCP targets
- 1-1 interventions,

PE Enrichment

The pupils will have PE Enrichment on Tuesday afternoons. This term we will be heading out on the minibuses to explore the sights and sounds in the local parks and walkways.



Music

Chestnut Class will explore music through songs and rhymes. Children will also explore responding to rhythms and a range of sounds by using their whole bodies to interact with a range of percussion instruments.

This term we will join peers from the wider school community to share Gong sessions on a Friday afternoon.