Core signs for our topic this term.

Our topic this term is 'Rhyme Time! ', here are some related signs for you to practice.

music

dancing

singing

Incey wincey spider

rain

Don't forget to say the words as you sign!

Cedar Class EYFS Information for parents/carers Term 3 2026

This term our focus will be on;

'Rhyme Time!'

Class Teacher and Teaching Assistants:
Carolyn Welham (Teacher)
Bobbi Spunner (Teaching Assistant)
Darja Kulebina* (Teaching Assistant)
Helen Jackson (Teaching Assistant)
Kiran Goraya (Teaching Assistant)
Lily McPhee (Teaching Assistant)
Liza Morris* (Teaching Assistant)
Nicola Westwood* (Teaching Assistant)
Sekinah Hassan (Teaching Assistant)

Regular events:
Swimming will take place every Wednesday. Please make sure pupils bring their swim kits on this day.
Swimming will also form part of our PE Enrichment sessions every Tuesday afternoon.
Physical Development activities take place daily, with a special focus session every Monday to support pupils' gross and fine motor skills in a fun and engaging way.

General Information:
We hope you all enjoyed a wonderful Christmas break. We are really excited to begin our new topic '**Rhyme Time!**' this term. The children will be exploring and joining in with a range of well-known nursery rhymes, including *Incy Wincy Spider*, *Pat-a-Cake* and *Humpty Dumpty*. We will continue exploring our outside learning area in all weathers, so please could pupils bring in weather-proof clothing and wellies to keep them warm and comfortable. We are looking forward to having lots of fun, singing and learning together!
Homework and contact: Please share books with your child every day.
The Home/School Journals are in place for us both to write in so we can keep each other keep up to date about your children. If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:
Key signs for our topic this term:
Music – Singing – Incy Wincy Spider – Rain – Dancing
Please continue to share the fun you have at home and tell us about the toys and games your child enjoys. We love seeing what they are interested in!
Enjoy spending time playing together with your child and their favourite toys—this really helps to build communication, vocabulary and engagement.

Literacy

During our Literacy focus we will share sensory nursery rhymes, including Humpty Dumpty and Incy Wincy Spider We will enjoy familiar songs and rhymes, learning actions and using visuals to help us communicate.
We will explore lots of mark making both inside and in our garden area using a range of different tools and media.

Numeracy

During our Maths focus sessions we will be exploring maths concepts, focusing on building towers using a wide range of different resources. We will be learning to count blocks whilst building to develop our understanding of number. We will also be learning to request 'more' and follow objects when they disappear.

Understanding the World

This Term we will be learning to explore different materials with a range of familiar adults and peers which will include mud, water and bricks. We will be exploring a range of natural objects and repeating actions that have an effect e.g. knocking down towers, clapping with mud, splashing in puddles.

Fine Motor Skills

Cedar Class will have lots of opportunities this term to develop our fine motor skills through the use of tools and different apparatus. We will be developing our pincer grip to pick up small objects. Whilst exploring appropriate clothing for different kinds of weather, Cedar Class will be developing their self-help skills by using zips and buttons.

Expressive Arts and Design

Cedar Class will be exploring objects using a range of different body parts. We will be learning to play and manipulate different materials with increasing independence e.g. water, mud and bricks.

Fun With Foods

Foods can cause anxieties for our pupils with ASD. Cedar Class will be following the Fun with Food programme to help develop your child's tolerance of different smells and textures.
This term we will be working on wet and dry food materials and mixing them.

Therapies

Cedar Class will be accessing

- Cleverfingers
- TAC PAC
- Gong Therapy
- Therapeutic Music
- Brushing
- Compressions
- Sensory Circuits
- SLIC support
- OT support

As required following observations and Assessments by our therapists

Personal, Social and Emotional Development

Cedar Class continue to develop awareness of our daily routines and expectations, as well as building positive relationships. This term we will be focusing on learning to accept support when we are feeling frustrated or sad. Through a range of nursery rhymes, we will begin to develop our anticipation and excitement.

Physical Development

Physical Development takes place every day with a focus each Monday. Swimming will be on a Wednesday morning. We are continuing to develop our confidence in the water.

To develop our fine motor skills we will be building towers and completing insert puzzles.

Communication/Language

Personalised Speech and Language targets haven been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism, EHCP targets, 1-1 interventions, TAC PAC and Intensive Interaction.

Music

Cedar Class will encounter a wider range of nursery rhymes linked to their class room activities. They will continue develop their musical skills through exploring percussion instruments, a variety of drums with a focus on symbol reinforcement to communicate what they are exploring.