

## Core signs for our topic this term.



Our topic this term is 'Seasons', here are some related signs for you to practice.

Winter



Spring



Summer



Autumn

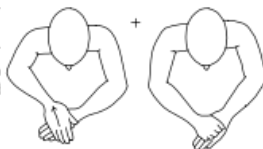


celebration



Christmas

Slide right hand over back of left hand towards body, then close right hand and place on back of left hand



Don't forget to say the words as you sign!



## Maple Class Key stage 2 Information for parents Term 2 2025

IfieldSchool

### Class Teacher and Teaching Assistants:

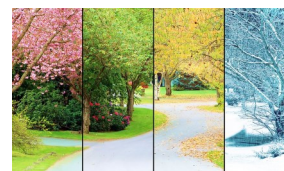
Leanne Crawford-Woods (Teacher)  
Kerry Bux (TA)  
Fathima Yoosoof (TA)  
Marie James (TA)  
Megan Morris (TA)  
Precious Ehigie (TA)

### Experiences/visits/visitor:

Nativity

### Regular events:

Wednesday: PE Enrichment—Woodlands  
Thursday: PE (please remember PE kits)  
Friday: Swimming (Please remember swimming kits—when the pool reopens)



## 'Seasons'

Please see our newsletters for events through the academic year.

Please remember to label all of your child's belongings.

### General Information:

Welcome back to Maple Class! We hope that you had an enjoyable holiday. We are looking forward to the new term that will be focussing on our topic 'Seasons'.

### Homework and contact:


Please read and share books with your child every day.

The Home/School Journals are in place for us to write in so that we can keep each other up-to-date about your child. If you have any questions, please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

- Listen to the seasons song: Seasons Song for Kids (Autumn Version) | Pancake Manor - YouTube.
- When getting dressed, explain why we now put on coats/hats/scarves and welly boots for rain or snow, using descriptive vocabulary.
- Use seasonal, natural materials to make some art, e.g. autumn leaves, a snow man or snow angel.
- Please also engage with the signs linked to the topic for Term 2.

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<p><b>Foundations for Literacy</b></p> <p>During our Literacy focus sessions we will listen to lots of appropriate stories about celebrations. We will share sensory stories too. We will explore lots of mark-making and writing in many different forms. We will enjoy familiar songs and rhymes, as well as learning some traditional celebration songs. We will also be focussing on our personalised phonics focus.</p>	<p><b>Foundations for Maths</b></p> <p>During our Maths focus sessions we will be exploring Maths concepts, including: number, shape, size and sequencing. We will do this through a range of themed activities and continuous provision. Children will be able to compare the size of pumpkins, presents and look at the length of fireworks from their artwork.</p>	<p><b>Understanding the world</b></p> <p>This term, we will be exploring our understanding of the seasons, particularly linking to the current season of Autumn and Winter. We will gain an understanding of the celebrations that take place in those months, including: Halloween, Diwali and Christmas.</p>	<p><b>Fine Motor Skills</b></p> <p>This term, we will have lots of opportunities to develop our fine motor skills using a range of resources, including: tweezers, scissors and activities that will require children to practice the skills of squeezing and releasing using their fingertips. We will be continuing to develop our pencil control and use of different writing tools.</p>
<p><b>Art and Design Technology</b></p> <p>We will be exploring art through using natural materials, for example: leaf rubbings and using twigs to mark-make. We will be celebrating Bonfire Night by drawing fireworks with a range of materials using chalk on paper and the ground.</p>	<p><b>Life Skills</b></p> <p>We will be continuing to develop our personal targets linked to:</p> <ul style="list-style-type: none"> <li>• Organising our belongings</li> <li>• Self-registration</li> <li>• Toileting</li> <li>• Tidying up</li> <li>• Looking after our resources</li> </ul>	<p><b>Therapies</b></p> <p>We will be accessing:</p> <ul style="list-style-type: none"> <li>• Fine motor packs</li> <li>• Write from the Start</li> <li>• Therapeutic Music</li> <li>• Sensory Circuits</li> <li>• SLIC support</li> <li>• OT support</li> </ul> <p>These will be personalised following observations and assessments by our therapists.</p>	<p><b>PSHE</b></p> <p>This term we will be learning about regulation and how we can make choices about where we want to go or what activities we want to access indoors and outdoors. We will also be exploring our likes and dislikes and developing our independence.</p>
<p><b>Physical Education</b></p> <p>This term, pupils are exploring movement and control using large, light balls such as peanut and Swiss balls. Through rolling, bouncing, and gentle target games, they are developing balance, coordination, and spatial awareness in a fun, sensory way.</p>	<p><b>Communication/Language</b></p> <p>We will be continuing to work on our personalised communication targets which may include: communication boards, Colourful Semantics, Makaton, nursery rhymes, Intensive Interaction, 1-1 interventions and so on.</p>	<p><b>PE Enrichment</b></p> <p>This term, PE Enrichment will be every Wednesday Afternoon.</p> <p>Pupils will be visiting the woodlands.</p> 	<p><b>Music</b></p> <p>Pupils will explore a range of tuned instruments including (but not limited to) keyboards, tuned bells and drums; they will have the opportunity to continue exploring coloured notation and improvise their own melodies. Pupils will encounter a classical music and Christmas themed songs.</p>