

## Core signs for our topic this term.



Our topic this term is ' Seasons ', here are some related signs for you to practice.

winter



spring



summer



autumn

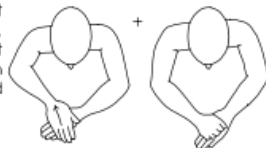


celebration



Christmas

Slide right hand over back of left hand towards body, then close right hand and place on back of left hand



Don't forget to say the words as you sign!



## Chestnut Class Key Stage Two Information for parents Term 2 2025



## Seasons

IfieldSchool

### Class Teacher and Teaching Assistants:

- Jean Duncan (Teacher)
- Megan Withington (Teacher)
- Elizabeth Shaw (TA)
- Harshika Liyanage Dona (TA)
- Rachel Hammond (TA)
- Sarah Adams (TA)
- Savannah Cooper (TA)
- Somina Begum (TA)
- Vicky Stanford (TA)

### Experiences/visits/visitors:

A Christmas Grotto in the Ifield woods

### Regular events:

PE Enrichment every Wednesday morning and will be 'MEAPA Gym'. Please ensure that your child has appropriate footwear.

PE will be every Tuesday afternoon.

### General Information:

Welcome back! We hope you enjoyed the half term. We are looking forward to lots of activities linked to our new topic 'seasons'.

### Homework and contact:


Please share books with your child every day. Please support our use of PECs by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.

If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

- Listen to the seasons song: [Seasons Song for Kids \(Autumn Version\) | Pancake Manor - YouTube](#)
- When getting dressed explain why we now put on coats/hats/scarves and welly boots for rain or snow
- Use seasonal, natural materials to make some art e.g. autumn leaves, a snow man or snow angel.

<p><b>Foundations for Literacy</b></p> <p>During our Literacy focus sessions we will listen to lots of appropriate stories about snow and celebrations throughout the months of October, November and December. We will share sensory stories too. We will explore lots of mark making in many different forms. We will enjoy familiar songs and rhymes as well as learning some traditional celebration songs. We will use lots of visuals to help us communicate.</p>	<p><b>Foundations for Maths:</b></p> <p>During our Maths focus sessions we will be exploring Maths concepts including number, shape, size and sequencing. We will do this through a range of themed activities and continuous provision. Children will be able to compare the size of pumpkins, presents and look at the patterns made by fireworks in their artwork.</p>	<p><b>Understanding the world</b></p> <p>This term we will be exploring our understanding of the seasons especially Autumn and Winter and gaining an understanding of the celebrations that take place in those months including: Halloween, Diwali and Christmas. They will explore the concepts of giving and receiving through playing pass the parcel and hunting for gifts.</p>	<p><b>Fine Motor Skills</b></p> <p>Chestnut Class will have lots of opportunities this term to develop their fine motor skills through sensory bags filled with different objects. They will be using a range of resources including tweezers, adapted scissors and activities that require them to practice the skills of squeezing and releasing using their fingertips.</p>
<p><b>Art/Design</b></p> <p>We will be exploring Autumn and Winter art experiences using natural materials, for example, leaf rubbings and using twigs to mark make. We will also explore ice painting.</p> <p>We will be celebrating bonfire night by exploring creating fireworks with a range of materials, both on paper and outside on the ground/windows.</p>	<p><b>Fun With Foods</b></p> <p>Foods can cause anxieties for pupil with ASD. Chestnut Class will be following the 'Fun with Foods' programme to help develop your child's tolerance of different smells and textures.</p> <p>This term we will be continuing to work on Dry/crunchy food materials</p>	<p><b>Therapies</b></p> <p>Chestnut Class will be accessing;</p> <ul style="list-style-type: none"> <li>• Curiosity Approach</li> <li>• Fun with food</li> <li>• Gong Therapy</li> <li>• Therapeutic Music</li> <li>• Brushing</li> <li>• Compressions</li> <li>• Sensory Circuits</li> <li>• SLIC support</li> <li>• OT support</li> </ul> <p>As required, following observations and assessments by our therapy teams.</p>	<p><b>PSHE</b></p> <p>Chestnut Class will continue to be supported with their co-regulation skills: they will make choices about where they want to go or which activities they wish to access both indoors and outdoors. They will be developing their skills in collaborating with putting on their coats, hats, gloves and raincoats.</p>
<p><b>Physical Education:</b></p> <p>PE will be on Tuesday afternoons this term. Where possible, these sessions will include cycling outside so please ensure your child has weather appropriate clothing to join in including coats and hats. Swimming will be on Mondays. Our focus will be water confidence, developing independence in the pool and floating safely on our backs.</p>	<p><b>Communication/Language</b></p> <p>Personalised Speech and Language targets will continue to be used to support early communication skills. We will continue to explore themed nursery rhymes, The Curiosity Programme, and use interactive technology such as switches, sound buttons and the Interactive Whiteboard to pique the children's interest and promote positive interactions.</p>	<p><b>PE Enrichment</b></p> <p>This term PE Enrichment will be on Wednesday mornings. This term it will be MEAPA Gym.</p> 	<p><b>Music</b></p> <p>Pupils will explore a range of tuned instruments including (but not limited to) keyboards, tuned bells and drums.</p> <p>Pupils will encounter Classical Music and Christmas themed songs. In addition, they will prepare to take part in their interactive Christmas Nativity celebrations.</p>