

Core signs for our topic this term.



Our topic this term is 'Seasons', here are some related signs for you to practice.

winter



spring



summer



autumn

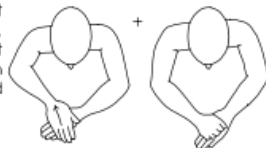


celebration



Christmas

Slide right hand over back of left hand towards body, then close right hand and place on back of left hand



Don't forget to say the words as you sign!



Cherry Class Key stage 2 Information for parents Term 2 2025

IfieldSchool

Class Teacher and Teaching Assistants:

Laura Botelho (Teacher)
Afua Akoto (Teaching Assistant)
Amy Cole (TALL)
Mark Bridle (Teaching Assistant)
Tracey Skinner (Teaching Assistant)

Experiences/visits/visitors:

Christmas Play

Regular events:

PE Enrichment every Tuesday afternoon will be Monkey Bizz

PE will be every Tuesday morning.

Swimming will take place every Wednesday Morning. Please make sure pupils bring in their swim kits for this day. This is reliant on the pool being open.

Seasons

General Information:

Welcome back! We hope you enjoyed the half term. We are looking forward to lots of activities linked to our new topic 'seasons'.

Homework and contact:


Please share books with your child every day. Please support our use of PECs by practicing at home as often as possible.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.

If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Listen to the seasons song: [Seasons Song for Kids \(Autumn Version\) | Pancake Manor - YouTube](#)
- When getting dressed explain why we now put on coats/hats/scarves and welly boots for rain or snow
- Use seasonal, natural materials to make some art e.g. autumn leaves, a snow man or snow angel

<p>Foundations for Literacy</p> <p>During our Literacy focus sessions we will listen to lots of appropriate stories about celebrations throughout the months of October, November and December. We will share sensory stories too. We will explore lots of mark making in many different forms. We will enjoy familiar songs and rhymes as well as learning some traditional celebration songs. We use lots of visuals to help us communicate.</p>	<p>Foundations for Maths:</p> <p>During our Maths focus sessions we will be exploring Maths concepts including number, shape, size and sequencing. We will do this through a range of themed activities and continuous provision. Pupils will be able to compare the size of pumpkins, presents and look at the length of fireworks from their artwork.</p>	<p>Understanding the world</p> <p>This term we will be exploring our understanding of the seasons especially Autumn and Winter and gaining an understanding of the celebrations that take place in those months including: Halloween, Diwali and Christmas.</p>	<p>Fine Motor Skills</p> <p>Cherry Class will have lots of opportunities this term to develop our fine motor skills using a range of resources including tweezers, scissors and activities that will require pupils to practice the skills of squeezing and releasing using fingertips. We will be continuing to develop our pencil control and use of different writing tools.</p>
<p>Art/Design</p> <p>We will be exploring art through using natural materials for example, leaf rubbings and using twigs to mark make. We will be celebrating bonfire night by drawing fireworks with a range of materials inside with chalk both on paper and outside on the ground.</p>	<p>Life Skills</p> <p>Cherry Class will be continuing to work on the following skills</p> <ul style="list-style-type: none"> • Organising their belongings • Self registration • Independent toileting • Tidying up and looking after resources 	<p>Therapies</p> <p>Cherry Class will be accessing</p> <ul style="list-style-type: none"> • Cleverfingers • Therapeutic Music • Brushing • Compressions • Sensory Circuits • SLIC support • OT support <p>As required Following observations and Assessments by our therapists</p>	<p>PSHE</p> <p>Cherry Class will be learning about regulation: make choices about where they want to go or what activities they want to access indoor and outdoor. They will be developing their independence when finding their own coat/bag and hanging them up on pegs.</p>
<p>Physical Education:</p> <p>PE will be on Tuesday mornings this term. Pupils will become familiar and comfortable within the environment, initiating independent or semi-independent movement. They will use their spatial awareness to move alongside their peers using some shared equipment and games.</p>	<p>Communication/Language</p> <p>Personalised Speech and Language targets will be created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism (Explore only), EHCP targets, 1-1 interventions, and Intensive Interaction. Many of Cherry Class are learning how to use electronic talkers to communicate their needs and make comments on the world around them.</p>	<p>PE Enrichment</p> <p>The pupils will have PE Enrichment on Tuesday afternoons. This term it will be woodland walk.</p> 	<p>Music</p> <p>Pupils will explore a range of tuned instruments including (but not limited to) keyboards, tuned bells and drums; they will have the opportunity to continue exploring coloured notation and improvise their own melodies. Pupils will encounter a classical music and Christmas themed songs.</p>