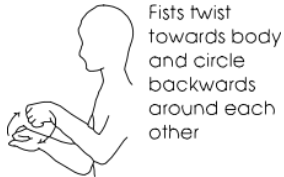


## Core signs for our topic this term.



Our topic this term is 'Healthy Mind', here are some related signs for you to practice.

### Transition



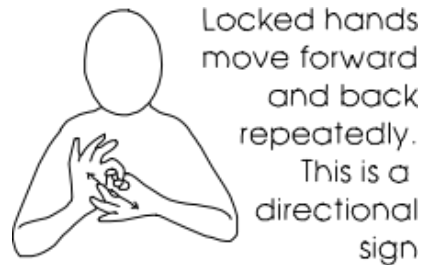
### Friends



### Family



### Relationships



Don't forget to say the words as you sign!



## Emerald Class Information for parents

### Term 1



lfieldSchool

### Class Teacher and TAs

Archell Sampson (Teacher, Tues-Fri)  
Julie Dean (Teacher, Mondays)  
Jess Wilmott(TA)  
Helen Lawson(TA)  
Lisa Edmonds (TA)  
Jaye Stammers (TA, Weds-Friday)  
Claire Murphy (TA/MDS)

### Our Theme this Term: Healthy Mind

#### Regular events:

**Monday:** Preparation for Adulthood small group activities both on and off-site. These could include the local and wider communities. Options - each student will have chosen the activity they would like to do every Thursday. If your child has chosen an outdoor activity, please ensure that appropriate footwear and clothing is brought in each week.

**Friday:** Enrichment (pm) - All students are given a choice of activities including art, music, gym, park or golf. The emphasis here is on well-being and enjoyment. Please ensure that your child either wears or brings in the appropriate clothing for their activity chosen. Through the year there will be a range of different activities on offer.

#### General Information

The students have enjoyed the first few days of the new academic year and have settled in well to Emerald Class and Sixth Form. Our Class is primarily a discover pathway and we use a range of approaches to suit the needs of each individual in class. We look forward to talking with and meeting all of our new parents across the terms community activities.

#### Homework and contact

Thank you for using the Home/School Journals. The comments we receive help us to understand and support your young person. Reading or sharing a book or magazine or article of interest with your child every night or as often as possible, will really improve their literacy. Please, also ensure that they have the appropriate clothing (with name label) for activities.

## English

Students will continue to develop their spoken and written communication and will be working towards their ASDAN and English Functional Skills qualifications.

Our core texts will reflect the theme of the term. This term we will be learning how to share and record thoughts and ideas appropriately and how we can improve our use descriptive language.

We will continue to improve our spelling, grammar and punctuation throughout the term and look at the different ways in which we can review and improve our work more independently. We will also be looking on tricky words. For example, homophones that many of us can get confused.

## Qualification Work

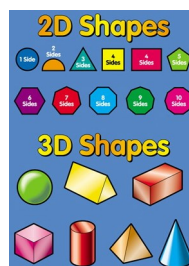
All of our students will be working on ASDAN units in Personal and Social Development. Some will also be working towards qualifications in English and Maths Functional Skills. The qualification work is embedded across our curriculum.

## Maths

During our Maths lessons we will be using both the Numicon and White-Rose Maths curriculum and resources. Using both curricula enables the students to learn at their own level and in accordance with their own need.

This term we are looking at using our symbols correctly and introducing some that will be new to us. The students will be able to identify a range of different processes, which enables them to become more independent in their work.

We will be looking at the relationships between 2D and 3D shapes and discovering some new Maths vocabulary to describe the different attributes.



## Enrichment

We are offering students the choice of activities on Friday afternoons. The choices are Art, Music, the park, golf (driving range) or the gym. Please ensure that your young person brings the appropriate clothing & footwear.

## Developing Independence

We will continue to look at our skills in the kitchen, including knife skills, using equipment and white goods safely and correctly and working as independently as possible. There are very close links to Preparing for Adulthood and Enterprise lessons this term and all of these subjects will contribute to our ASDAN portfolios.

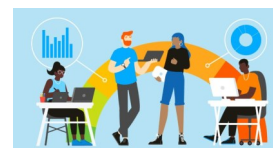
## Options

Students choose and study one of the following options:  
Hair and Beauty,  
Performing Arts and Media,  
Horticulture,  
Catering (Food Wise), or  
Challenger Troop (survival skills and resilience) and Music.



## Preparing for Adulthood

This subject encompasses many of the subjects we will be learning about this term, including Preparing for Adulthood, Food Technology, PE Enrichment, Enterprise and Careers. We also use this work in our ASDAN portfolios.



## Digital Skills:



Digital skills this term, will involve us researching how we can access appropriate support when necessary.

There is a wealth of information available on the internet and we all need to know what each organisation or website has to offer and how we access it safely.

## RSE/PSHE (Relationships and Sex Education/Personal, Social and Health Education):

We will learn about friendships and positive relationships this term and what attributes we can look for in the people we would like to be friends with and how all parties should be expected to behave. We will also be looking at our online relationships and how to keep ourselves and others safe.

## Enterprise

During our Enterprise lessons we will be learning about a range of awareness events, celebrations, saint's days and major sporting events.

The students will have the opportunity to make a range of items connected to different celebrations and key events throughout the year.

