

Core signs for our topic this term.



Our topic this term is 'Off we go!
Here are some related signs for you to practice.

plant



sun



grow



germs

Wrists together - top fist makes small twisting upward movement



Slightly hooked index finger makes several random taps over small area to indicate tiny cells. Place sign over appropriate area

art



Sports day



Hands pull apart



Don't forget to say the words as you sign!



Heron Class

Information for
parents

Term 6
June 2025

IfieldSchool

Class Teacher and TAs

Ruth Fahey (Class teacher)
Hannah Stevens (Form Tutor)
Karen Wright
Jenny Dickman
Roxann Denham
Sophie Stanford



Regular events:

Monday: PE (pm)
Tuesday: Music
Thursday: PE Enrichment

Curriculum information

This term our topic is 'Off we go—travelling'. We will be exploring this topic in different ways, throughout the various subjects, including persuasive writing in English and creative art/DT projects where students can design and make moving vehicles and explore digital art packages.

Ideas for home

If you'd like to support your child at home, discussing Geographical facts about the Rainforest in South America, reading descriptive passages together, or encouraging them to describe their surroundings in detail can be great ways to reinforce their learning.

General Information

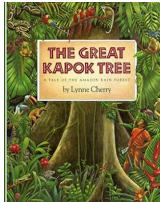
Please continue to use the Home/School Journals to liaise with us and let us know if you have any questions. Please ensure that your child has the appropriate named clothing for activities we are doing this year such as PE and PE enrichment.

English:

In English we will be continuing to focus on adding punctuation to our written work including exclamation marks, as well as improving our handwriting.

This term in English, we will be focusing on persuasive writing, helping pupils develop their ability to write persuasively from an animals point of view and also create a poster about saving the rain forests.

We will be looking at various texts including 'The Great Kapok tree' as well as factual texts including 'Rainforests' to provide pupils with a Geographical context to support their writing this term.



Maths:

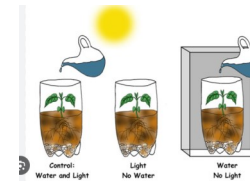
In Maths, pupils will be learning about length, height, mass and capacity. We will be using the White Rose resources to support the pupils to answer word problems linked to these strands of Maths.



Science:

In Science pupils will look at what plants need to grow to stay healthy.

They will work scientifically by looking at what plants need to survive.



Art/DT:

Pupils will design, evaluate and make a vehicle with moving wheels.

Heron class will also explore drawing packages on the i-Pads and laptops.



Preparing for Adulthood

This term for Preparation for Adulthood pupils will look at keeping our classroom tidy including sweeping and using a dust pan and brush. We will also look at how to prepare drinks and how to lay a table for a meal for with friends or family.



Computing:

The pupils will have a weekly computing lesson where they will use the keyboard and mouse or track pad correctly when typing words and sentences. They will develop their confidence, accuracy and speed when typing too as well as learning to draw digitally.



PSHE (Personal, social and health education) and RSE:

This term pupils will be learning about health prevention. They will be looking at how germs are spread and what illnesses are caused by germs.

We will also look at how to keep personal information safe.

Physical Education:

Pupils will continue to learn different Athletic skills. They will do this by improving their performance with complex throws, jumps and running. They will also develop strategies when running longer distances linked to Sports day.



Religious Education:



Geography

In Geography we will be looking at understanding Geographical similarities and differences through studying the human and physical Geography of a small area of the United Kingdom and of a small area in a non- European country.

Music

Pupils will use the knowledge they have acquired from terms four and five to add a chord progression to their rap compositions and begin to compose a melody to develop their rap into a song. They will also have the opportunity to learn how to perform as a Gamelan ensemble.

