

## Core signs for our topic this term.



Our topic this term is 'look at me!', here are some related signs for you to practice.

roll



bounce



push



high



travel



Two fingers  
journey forward

Don't forget to say the words as you sign!



## Rowan Class Key stage 2 Information for parents Term 6 2025



**Class Teacher and Teaching Assistants:**  
Sophie Aldous (UQ Teacher)  
Lorna Cutler (Teaching Assistant)  
Ocean Chapman (Teaching Assistant)  
Demi Harber (Teaching Assistant)  
Sandy Bones (Teaching Assistant)  
Megan Morris (Teaching Assistant)

### Experiences/visits/visitors:

Sports Day  
Transition Mornings



### Regular events:

PE Enrichment this term will be Woodlands on Monday Afternoons.  
Swimming will take place every Thursday.  
Please make sure pupils bring in their swim kits, swim pads for this day and label everything.  
PE will be every Wednesday.

### Roll and Bounce!

### General Information:

We hope that your child had a lovely May break! We are looking forward to completing lots of activities linked to our new topic which is called 'Roll and Bounce!'.

### Homework and contact:

Please share books with your child every day.  
Please support our use of PECs and/or communication boards or AAC's by practicing at home as often as possible.  
The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. Please also use it to update us on anything significant in your child's life.  
If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

- Practice rolling different items and large balls, encourage turn taking
- Enjoy making and using taste safe playdough and roll different items through it to make marks
- Practice bouncing using space hoppers, balls and trampolines.

<p><b>Foundations for Literacy</b></p> <p>This term we will be exploring stories and sensory stories linked to our topic 'Roll and Bounce' We will work on the following aims, as well as pupils' individual targets:</p> <ul style="list-style-type: none"> <li>• Following simple commands up to 3 words.</li> <li>• Looking at the marks they are making.</li> </ul>	<p><b>Foundations for Maths:</b></p> <p>This term we will be focusing on:</p> <ul style="list-style-type: none"> <li>• 2D and 3D shapes to explore which roll and bounce</li> <li>• Exploring counting songs while jumping and bouncing.</li> <li>• Exploring early addition and subtraction using physical resources.</li> </ul>	<p><b>Understanding the world</b></p> <p>This term we will be exploring how objects move by pushing, pulling and spinning them. We will investigate which objects can roll and bounce. We will continue to develop our understanding of cause and effect.</p>	<p><b>Motor Skills</b></p> <p>This term we will be practicing our gross motor skills by exploring balls of different size and textures.</p> <p>We will also be developing our jumping, bouncing, rolling and skipping skills.</p>
<p><b>Art/Design</b></p> <p>This term we will be exploring our objects with a range of body parts. We will be moving and reacting to music and exploring dance while copying simple movements.</p>	<p><b>Fun With Foods</b></p> <p>We will continue to explore how edible substances can be fun. This is aimed at supporting those pupils who find food/eating an anxiety inducing experience. We will link food to our topic and have lots of fun along the way as we play, touch, smell, smear, cut, roll and use our whole bodies to explore food. We will also use tools to explore the foods.</p>	<p><b>Therapies</b></p> <p>Individual pupils, as required following observations and assessments by our therapists, will be accessing:</p> <ul style="list-style-type: none"> <li>• Gong Therapy</li> <li>• Therapeutic Music</li> <li>• Brushing</li> <li>• Compressions</li> <li>• Sensory Circuits</li> <li>• SLIC support</li> <li>• OT support</li> <li>• MOVE</li> </ul>	<p><b>PSHE (Personal, social and health education) and RSE</b></p> <p>This term we will focus on beginning to show an interest in what others are doing while beginning to anticipate an outcome with enthusiastic reactions. We will explore playing alongside our peers.</p>
<p><b>Physical Education:</b></p> <p>PE will be on Wednesday mornings this term. We will be exploring the bicycles.</p> <p>Swimming will be on Thursday afternoons in the school pool.</p>	<p><b>Communication/Language</b></p> <p>Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, PECS, 1-1 interventions, and Intensive Interaction.</p>	<p><b>PE Enrichment</b></p> <p>The pupils will have PE Enrichment on Monday Afternoons. We will be visiting the Woodlands.</p>	<p><b>Music</b></p> <p>In Music we will continue to explore cause and effect through the use of instruments such as keyboards and boom whackers.</p>