

Core signs for our topic this term.



Our topic this term is 'look at me!', here are some related signs for you to practice.

roll



bounce



push



high



travel



Don't forget to say the words as you sign!



Cherry Class Key stage 2 Information for parents Term 6 2025



Class Teacher and Teaching Assistants:

Laura Botelho (Teacher)
Helen Jackson (TA)
Karolina Starnowska (TA)
Mark Bridle (TA)
Michelle Steadman (TA)
Tracey Skinner (TA)
Kylie-Ann Denham (MDS)

Experiences/visits/visitors:

Sports Day



Roll and Bounce!

Regular events:

PE Enrichment this term will be Trampolining on a Wednesday afternoon. Swimming will take place every Friday morning. Please make sure pupils bring in their swim kits, swim pads for this day and label everything.

PE will be every Tuesday morning.

General Information:

We hope that your child had a lovely May break! We are looking forward to completing lots of activities linked to our new topic which is called 'Roll and Bounce!'.

Homework and contact:

Please share books with your child every day. Please support our use of PECs and/or communication boards or AAC's by practicing at home as often as possible. The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. Please also use it to update us on anything significant in your child's life. If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Practice rolling different items and large balls, encourage turn taking
- Enjoy making and using taste safe playdough and roll different items through it to make marks
- Practice bouncing using space hoppers, balls and trampolines.

<p>Foundations for Literacy</p> <p>This term we will be exploring stories linked to our topic 'Roll and Bounce' We will continue to develop our phonic knowledge as well as our reading skills using the sounds we now know. We will explore writing familiar words using writing tools and technology through Typing Club.</p>	<p>Foundations for Maths:</p> <p>This term we will be focusing on:</p> <ul style="list-style-type: none"> • 2D and 3D shapes to explore which roll and bounce • Exploring counting songs while jumping and bouncing. • We will explore using number-lines and how we can use these to solve simple addition and subtraction problems by jumping forward and back. 	<p>Understanding the world</p> <p>This term we will be exploring how objects move by pushing, pulling and spinning them. We will investigate which objects can roll and bounce. We will continue to develop our understanding of cause and effect.</p>	<p>Motor Skills</p> <p>This term we will be practicing our gross motor skills by exploring balls of different size and textures. We will practice rolling and bouncing the balls 1:1 and in small groups, encouraging turn taking.</p> <p>We will practice forming repeated handwriting patterns such as mmmmmmm, uuuuuuuuuu, eeeeeeeee using different tools.</p>
<p>Art/Design</p> <p>This term we will be exploring our objects with a range of body parts. We will be moving and reacting to music and exploring dance while copying simple movements.</p> <p>We will be making marks by rolling and bouncing objects into taste safe paints to explore the patterns made.</p>	<p>Fun With Foods</p> <p>We will continue to explore how edible substances can be fun. This is aimed at supporting those pupils who find food/eating an anxiety inducing experience. We will link food to our topic and have lots of fun along the way as we play, touch, smell, smear, cut, roll and use our whole bodies to explore food. We will also use tools to explore the foods.</p>	<p>Therapies</p> <p>Individual pupils, as required following observations and assessments by our therapists, will be accessing:</p> <ul style="list-style-type: none"> • Gong Therapy • Therapeutic Music • Brushing • Compressions • Sensory Circuits • SLIC support • OT support • Swing room 	<p>PSHE (Personal, social and health education) and RSE</p> <p>This term we will focus on beginning to show an interest in what others are doing while beginning to anticipate an outcome with enthusiastic reactions. We will explore playing alongside our peers.</p>
<p>Physical Education:</p> <p>PE will be on Tuesday mornings this term. We will be exploring ball skills such as throwing, catching, kicking and dribbling.</p> <p>Swimming will be on Friday mornings in the school pool and our focus will be floating on our backs.</p>	<p>Communication/Language</p> <p>Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, PECS, 1-1 interventions, and Intensive Interaction.</p>	<p>PE Enrichment</p> <p>Pupils will have PE Enrichment on Wednesday afternoons. This term we are visiting our Woodland to enjoy all the seasonal changes and updates that have happened this year to improve the environment.</p>	<p>Music</p> <p>Pupils will experience 'Rock and Roll' music, they will have the opportunity to watch a hand jive performance from their Innovate and Discover pathways. Pupils will have the opportunity to explore guitars and keyboards throughout the term. In addition they will continue to explore concepts of rhythm, pitch and dynamics.</p>