



Post-16 Information for Explore Pathway Students

General College information

List of Special Further Education Colleges in Kent

<https://www.kent.gov.uk/education-and-children/special-educational-needs-and-disabilities/support-for-young-people-with-special-educational-needs-and-disabilities/education-for-young-people-with-send/specialist-colleges-and-training-providers>

Preparing for Adulthood

National Development Team for Inclusion: an independent, not for profit organisation creating opportunities for independence and choice for everyone.

www.ndti.org.uk/resources/preparing-for-adulthood-all-tools-resources

Specialist Provision

Abbey Court Sixth Form, Strood

Website: <https://www.abbeycourt.medway.sch.uk/assets/Documents/Attachments/Key-Stage-5-FE-booklet.pdf>

Telephone number to arrange a visit: 01634 338220

Suitable Courses and Entry Requirements

Accreditations Available	Information	Entry Requirements
ASDAN Towards Independence at either Bronze, Silver Challenge https://www.asdan.org.uk/towards-independence/	Towards Independence provides a framework of activities to develop and accredit personal, social, work-related and independent living skills. It is an opportunity to provide formal recognition for small steps of achievement towards a larger goal. There are more than 80 modules, which can be used separately and accumulated to build a record of personal achievement.	Students at Abbey Court are placed into Pathway Groups, according to level of need and ability, and potential Post-19 destinations. Students therefore access differentiated learning programmes tailored to individual needs, and focused on the key skills and experiences needed for the next stage of adult life. Each student receives a personalised curriculum, with a bespoke programme of study. Timetables are written focusing on individual needs
AQA Unit Award Scheme (UAS)	The Unit Award Scheme is a flexible accreditation scheme, for recognising achievement in a very wide range of skills and	

https://www.aqa.org.uk/programmes/unit-award-scheme/about	abilities. UAS covers all topics from school curriculum subjects to life skills, outdoor activities, arts and crafts, and work-related learning.	and interests to ensure all students access the community fully. There are therefore no set entry requirements for these courses, but the level for which students are entered will be based on their current level of attainment and need.
Duke of Edinburgh Bronze and Silver Awards (including a one or two-night expedition residential)	This is a Youth Awards programme recognising the achievements of young people who with assistance from adult Leaders, select and set objectives in each of the following areas: Volunteering: undertaking service to individuals or the community. Physical: improving in an area of sport, dance or fitness activities. Skills: developing practical and social skills and personal interests. Expedition: planning, training for, and completion of an adventurous journey nationally or abroad.	

Five Acre Wood Sixth Form, Maidstone

Website: <https://www.fiveacrewood.co.uk/sixth-form/>

Telephone number to arrange a visit: 01622 743925

Suitable Courses and Entry Requirements

Accreditations Available	Information	Entry Requirements
ASDAN Personal and Social Development Entry Level 1 https://www.asdan.org.uk/personal-and-social-development/	The Personal and Social Development (PSD) qualifications offer imaginative ways of supporting young people in: <ul style="list-style-type: none"> becoming confident individuals who are physically, emotionally and socially healthy 	The Functional Learning Approach is Five Acre Wood's Sixth Form provision, for students aged 16-19. This learning approach caters for students of all needs, and they are proud of the social integration and individualised approach students receive.

	<ul style="list-style-type: none"> • being responsible citizens who make a positive contribution to society and embrace change • managing risk together with their own wellbeing as well as introducing them to new activities and personal challenges. 	<p>A number of different, flexible pathways exist for the students within the learning approach, enabling them to work on skills, gain knowledge and achieve accreditations relevant to their own next steps.</p> <p>The whole school works to nurture and maximise the potential of each and every individual and celebrate their achievements.</p>
<p>ASDAN Employability Entry Level 1</p> <p>https://www.asdan.org.uk/employability</p>	<p>The ASDAN Employability qualifications provide a framework for developing and recognising general employability skills.</p>	

Milestone Sixth Form, satellite site at Wilmington or school site in New Ash Green

Website: <https://milestoneacademy.org.uk/curriculum/curriculum-by-phase/post-16/>

Telephone number to arrange a visit: 01474 709420

Suitable Courses and Entry Requirements

Accreditations Available	Information	Entry Requirements
<p>ASDAN Life Skills Challenge Pre-Entry to Level 2</p> <p>https://www.asdan.org.uk/courses/lifeskills-challenge/</p>	<p>Life Skills Challenge enables centres to meet individual needs by providing a personalised curriculum for young people with SEND. Topics include employability; independent living; out in the community; PSHE; and sport and fitness.</p>	
<p>ASDAN Personal Social Development Pre-Entry to Level 2</p> <p>https://www.asdan.org.uk/personal-and-social-development/</p>	<p>The Personal and Social Development (PSD) qualifications offer imaginative ways of supporting young people in:</p> <ul style="list-style-type: none"> • becoming confident individuals who are physically, emotionally and socially healthy • being responsible citizens who make a positive 	<p>When joining Milestone, students will be placed in the Phase 4 Class most appropriate to their needs and be entered into accreditations according to their prior attainment. This may be at the satellite provision in Swanley or at the school site in New Ash Green.</p>

	<p>contribution to society and embrace change</p> <ul style="list-style-type: none">• managing risk together with their own wellbeing as well as introducing them to new activities and personal challenges.	
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