

## Core signs for our topic this term.

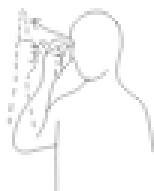


Our topic this term is 'All About Me', here are some related signs for you to practice.

Respect



Understanding



Listening



Taking Turns



Don't forget to say the words as you sign!



Sapphire  
Class  
Information  
for parents

Term 5



IfieldSchool

Class Teacher and TAs

Amanda Howard (Teacher)  
Angela Panaser (TALL)  
Abbie Gamble (TA)  
Lisa Edmonds (TA)  
Debbie Ruth (TA)

Our Theme this Term: Listening To Me

### Regular events:

**Thursday:** Preparation for Adulthood small group activities both on and off-site. These could include the local and wider communities.

Options - each student will have chosen the activity they would like to do every Thursday. If your child has chosen an outdoor activity, please ensure that appropriate footwear and clothing is brought in each week.

**Friday:** PE Enrichment (pm) - All of students get a choice of activities including art, swimming and Cyclopark. Please ensure that your child either wears or brings in the appropriate clothing for their activity.

### General Information

The students are settled and are enjoying their learning. Our Class is on both 'discover' and 'innovate' pathways, so we use a range of learning approaches to ensure every student is as successful as they can be. We look forward to seeing parents at Annual Review meetings across the coming months.

### Homework and contact

Thank you for using the Home/School Journals, the comments we receive are really helpful. Reading or sharing a book with your child every night will really improve their literacy. Please, also ensure that they have the appropriate clothing (with name label) for activities.

## English

Students will continue to develop their spoken and written communication and will be working towards their ASDAN, Functional Skills or entry level qualifications.

Our core texts will reflect the theme of the term. This term we will be reading, listening to and watching *The King's Speech*.



We will continue to improve our spelling, grammar and punctuation throughout this term and looking at the different ways in which we can review and improve our work independently, including using a wider range of vocabulary and using our prefixes and suffixes correctly. We will be using a thesaurus to help us spell new words and use a range of vocabulary.

## Qualification Work

All of our students will be working on ASDAN units in Personal and Social Development or Employability. We will also be working towards qualifications in English and Maths Functional Skills. The qualification work is embedded across our curriculum.

## Maths

During our Maths lessons we will be using both the Numicon and White-Rose Maths curriculum and resources. Using both curricula enables the students to learn at their own level and in accordance with their own need.

This term we are looking at money and how to manage it. This links very nicely in with the 'Managing My Own Money' ASDAN unit.

We will also be revising time again this term. The students will be using both analogue and digital, so it would be helpful if you can work on time at home with your children. Even if it is just asking them what the time is.



## Enrichment

We are offering students the choice between the Cyclopark, swimming, music or an art enrichment activity based at Sixth Form or a visit to a local park on Friday afternoons. Please ensure that your young person brings the appropriate clothing & footwear.

## Developing Independence

We will be looking at our skills in the kitchen, including knife skills, using equipment safely and working as independently as possible. There are very close links to Preparing for Adulthood and Enterprise lessons this term and all of these subjects will contribute to our ASDAN portfolios.

## Options

Students choose and study one of the following options:

Hair and Beauty, Performing Arts, Horticulture, Catering, or Challenger Troop (survival skills and resilience) and Music



## Preparing for Adulthood

This subject encompasses many of the subjects we will be learning about this term, including Preparing for Adulthood, Food Technology, PE Enrichment, Enterprise and Careers. We also use this work in our ASDAN portfolios.



## Digital Skills:



Digital skills for Term 5 will involve us exploring our new laptops and refreshing old skills and gaining new ones, so that we may be

able to take our Functional Skills exam in Digital Skills next year. We will be learning how to navigate and use our laptops efficiently whilst remaining safe online.

## RSE/PSHE (Relationships and Sex Education/Personal, Social and Health Education):

We will be looking at how we develop, maintain and manage social relationships. We will learn how to interact with others in everyday situations and how certain behaviours can impact on those around us. We will also learn about those in our community that help us and how we can access this help appropriately and effectively. This work will contribute directly to our ASDAN portfolio (Managing Social Relationships and Dealing with Problems in Daily Life).

## Enterprise

During our Enterprise lessons we will be learning about a range of awareness events, celebrations, saint's days and major sporting events.

The students will have the opportunity to make a range of items connected to different celebrations and key events.

