

## Core signs for our topic this term.



Our topic this term is 'look at me!', here are some related signs for you to practice.

mirror



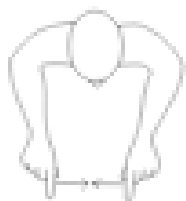
face



Index finger outlines face

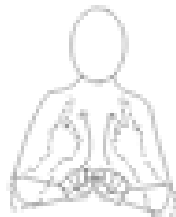
body

same



Both flat hands move down body

different



Don't forget to say the words as you sign!



## Chestnut Class Key stage 2 Information for parents Term 5 2025



**Class Teacher and Teaching Assistants:**  
Samantha Dury (Teacher)  
Emma Gardiner (TALL)  
Vicki Stanford (TA)  
Savannah Cooper (TA)  
Bethany Dimmick (TA)  
Somina Begum (TA) & Sarah Adams (TA)  
Lily McPhee (TA)  
Lauren Richardson (MDS)



Look at Me!

### Experiences/visits/visitors:

Arts Week— more information to come!  
Blue Bell Day- Saturday 26th April  
Family Disco- Friday 16th May

### Regular events:

PE Enrichment this term will be the woods on a Tuesday afternoon.  
Swimming will take place every Monday morning. Please make sure pupils bring in their swim kits, swim pads for this day and label everything.  
PE will be every Wednesday morning.

### General Information:

We hope that your child had a lovely Easter break! We are looking forward to completing lots of activities linked to our new topic which is called 'Look at me!'.

### Homework and contact:

Please share books with your child every day.  
Please support our use of PECs and/or communication boards or AAC's by practicing at home as often as possible.  
The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. Please also use it to update us on anything significant in your child's life.  
If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

- Explore mirrors including feeling and touching mirrors as well as exploring reflections and touching their own faces.
- Explore cameras and 'selfie' mode to show your child their reflection.
- Try to re-create your child's face using different materials such as a nature face with leaves and sticks or in chalk on paper or pavement.

<p><b>Foundations for Literacy</b></p> <p>This term we will be exploring stories and sensory stories linked to our topic 'Look at me!' We will work on the following aims, as well as pupils' individual targets:</p> <ul style="list-style-type: none"> <li>• Communicate our understanding of our own likes and dislikes</li> </ul>	<p><b>Foundations for Maths:</b></p> <p>This term we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Sharing items between a small group</li> <li>• Setting the table for snack and lunch matching items 1:1</li> <li>• Talking about halves/halving items and groups</li> </ul>	<p><b>Understanding the world</b></p> <p>This term we will be using our senses to react to things we hear, smell, touch, taste. We will explore using mirrors and recognise ourselves and our features. We will think about the similarities and difference to others and identify parts of the body through songs such as 'head, shoulders, knees and toes'.</p>	<p><b>Motor Skills</b></p> <p>This term we will be moving in response to music using large gross motor skills. We will be copying simple actions with our upper and lower body and showing enjoyment when adults copy our vocalisations. We will be exposed to a range of textures to support touching new things to improve our fine motor skills.</p>
<p><b>Art/Design</b></p> <p>This term we will be exploring our reflections, faces and features. We will be re-creating our faces using different materials including natural, craft and man made materials. We will be using mirrors to begin to recognise the features of our face and identify these face parts through songs, rhymes and activities.</p>	<p><b>Fun With Foods</b></p> <p>We will continue to explore how edible substances can be fun. This is aimed at supporting those pupils who find food/eating an anxiety inducing experience. We will link food to our topic and have lots of fun along the way as we play, touch, smell, smear, cut, roll and use our whole bodies to explore food. We will also use tools to explore the foods.</p>	<p><b>Therapies</b></p> <p>Individual pupils, as required following observations and assessments by our therapists, will be accessing:</p> <ul style="list-style-type: none"> <li>• Gong Therapy</li> <li>• Therapeutic Music</li> <li>• Brushing</li> <li>• Compressions</li> <li>• Sensory Circuits</li> <li>• SLIC support</li> <li>• OT support</li> <li>• MOVE</li> </ul>	<p><b>PSHE (Personal, social and health education) and RSE</b></p> <p>This term we will focus on greeting familiar people, looking at familiar people when their names are mentioned. We will be developing communicating "more" and point to our body parts when asked.</p>
<p><b>Physical Education:</b></p> <p>PE will be on Monday mornings this term. We will be focusing on reacting to light and deep pressure through the use of TAC PAC interventions.</p> <p>Swimming will be on Monday mornings in the school pool.</p>	<p><b>Communication/Language</b></p> <p>Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, PECS, 1-1 interventions, and Intensive Interaction.</p>	<p><b>PE Enrichment</b></p> <p>The pupils will have PE Enrichment on Tuesday afternoons. This term we will be going to the woods!</p>	<p><b>Music</b></p> <p>Pupils will experience the musical genre: 'The Blues', and a variety of artists such as Little Richard and James Brown. Pupils will have the opportunity to explore a variety of tuned instruments such as the keyboard and glockenspiel to access notes of the 12-bar blues.</p>