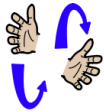


Core signs for our topic this term.



Our topic this term is 'Rhyme Time!', here are some related signs for you to practice.

dance



play



blow



push



pull



Don't forget to say the words as you sign!



Cedar Class EYFS Information for parents Term 5 2025

IfieldSchool

Class Teacher and Teaching Assistants:

Megan Withington (Teacher)
Keeley Thompson (TALL)
Elizabeth Shaw (TA)
Sam Williams (TA)
Melissa Bonner (TA)
Amanda Murphy (TA)
Rob Kemp (TA)
Sekinnah Hassan (TA)
Rosie Owen (MDS)

This term our focus will be on;

'Let's Move'



Regular events:

Swimming will take place alternate Mondays. Please make sure pupils bring in their swim kits for this day.

Physical Development takes place every day with a focus each Monday.

We will be going to Ifield Woodland every Tuesday afternoon this term for our PE Enrichment. We will rotate two groups.

General Information:

Welcome back! We hope you had a restful Easter break. We are looking forward to completing lots of activities linked to our new topic which is all about movement.

Homework and contact:

Please share books with your child every day.
Please support our use of Total Communication by practicing at home as often as possible.
The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.
If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

Key signs for our topic this term:

Dance Play Push Pull Blow

<p style="text-align: center;">Literacy</p> <p>During our Literacy focus we will continue sharing our interest in reading when sharing a book with an adult. Adults will support us to develop our early reading skills further, by helping us to point to key pictures. We will begin to make pictorial representations of familiar objects. We will use our preferred communication method to make clear choices when answering simple questions.</p>	<p style="text-align: center;">Numeracy</p> <p>During our Maths focus sessions we will be learning to count in every day context and through nursery rhymes, for example 5, 4, 3, 2, 1 BLAST OFF! We will be extending our understanding of cause and effect by using resources such as stomp rockets and switches.</p>	<p style="text-align: center;">Understanding the world</p> <p>Our focus this term will be about making things move in different ways. We will be investigating how to make objects move quickly, slowly and in different ways by blowing, pushing, pulling and rolling. Water play will help us to explore the concept of floating and sinking.</p>	<p style="text-align: center;">Fine Motor Skills</p> <p>Cedar Class will have lots of opportunities this term to develop our fine motor skills through the use of tools and different apparatus.</p> <p>This term, we will be making different shapes with ribbons to move to music.</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>This term we will be learning how mechanical objects move, such as winding up a toy car. We will be developing our skill when linking or joining construction toys and making different size towers out of large and small construction materials.</p>	<p style="text-align: center;">Fun With Foods</p> <p>Foods can cause anxieties for our pupils with ASD.</p> <p>This term, we will be consolidating all of the skills we have developed this year and have a class picnic with our friends.</p>	<p style="text-align: center;">Therapies</p> <p>Cedar Class will be accessing</p> <ul style="list-style-type: none"> • Cleverfingers • TAC PAC • Gong Therapy • Therapeutic Music • Brushing • Compressions • Sensory Circuits • SLIC support • OT support <p>As required following observations and Assessments by our therapists</p>	<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Cedar Class will be encouraged to initiate games with familiar adults within the class. Some pupils will be learning how to initiate an interaction with a familiar peer. We will be refining our skills when playing co-operatively with a familiar member of staff.</p>
<p style="text-align: center;">Physical Development</p> <p>Physical Development takes place every day with a focus each Monday. Swimming will be on a Monday morning. We are continuing to develop our confidence in the water.</p> <p>To develop our fine motor skills we will be using ribbons and dance to make different shapes with our bodies.</p>	<p style="text-align: center;">Communication/Language</p> <p>Personalised Speech and Language targets have been created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism, EHCP targets, 1-1 interventions, TAC PAC and Intensive Interaction.</p>	<p style="text-align: center;">Music</p> <p>Cedar Class will be enjoying music sessions where we will be learning to respond to music and follow simple instructions.</p> <p>We will explore lots of different instruments and the sounds they make.</p>	