



## **Post-16 Information for Discover and Innovate Pathway Students**

### **General College Information**

#### **List of Special Further Education Colleges in Kent**

<https://www.kent.gov.uk/education-and-children/special-educational-needs/support-for-young-people-with-special-educational-needs-and-disabilities/education-for-young-people-with-send/specialist-college>

#### **Kent Adult Education Courses (which can be filtered by Entry Level)**

<https://www.kentadulthoodeducation.co.uk/>

London South East Colleges provides outstanding education and training for young people with Special Educational Needs and Disabilities (SEND) across the boroughs of Bromley, Bexley, Greenwich and Lambeth.

<https://www.lsec.ac.uk/your-college/send>

### **Preparing for Adulthood**

**National Development Team for Inclusion:** an independent, not for profit organisation creating opportunities for independence and choice for everyone.

[www.ndti.org.uk/resources/preparing-for-adulthood-all-tools-resources](http://www.ndti.org.uk/resources/preparing-for-adulthood-all-tools-resources)

### **Careers Information**

**National Careers Advice:** job profiles, information and resources

<https://nationalcareers.service.gov.uk/>

**CXK:** CXK is an organisation dedicated to transforming the lives of young people and adults across the South; providing support, advice and guidance to help them find work, or move into learning or training, and in doing so improving their life chances.

<https://www.cxk.org/>

**I Could:** Careers ideas and information for the future

[www.icould.com](http://www.icould.com)

**Careers Start Profile:** Careers and education pathways

[www.careers.startprofile.com](http://www.careers.startprofile.com)

**Forward 2 Employment:** Supported internships in Medway, Kent and the South East

[www.forward2employment.co.uk](http://www.forward2employment.co.uk)

## Post-16 Provisions

### Specialist Provision

**Abbey Court Sixth Form, Strood**

Website: <https://www.abbeycourt.medway.sch.uk/assets/Documents/Attachments/Key-Stage-5-FE-booklet.pdf>

Telephone number to arrange a visit: 01634 338220

Suitable Courses and Entry Requirements

<b>Accreditations Available</b>	<b>Information</b>	<b>Entry Requirements</b>
<p>ASDAN Towards Independence at either Bronze, Silver Challenge</p> <p><a href="https://www.asdan.org.uk/towards-independence/">https://www.asdan.org.uk/towards-independence/</a></p>	<p>Towards Independence provides a framework of activities to develop and accredit personal, social, work-related and independent living skills. It is an opportunity to provide formal recognition for small steps of achievement towards a larger goal. There are more than 80 modules, which can be used separately and accumulated to build a record of personal achievement.</p>	<p>Students at Abbey Court are placed into Pathway Groups, according to level of need and ability, and potential Post-19 destinations. Students therefore access differentiated learning programmes tailored to individual needs, and focussed on the key skills and experiences needed for the next stage of adult life.</p> <p>Each student receives a personalised curriculum, with a bespoke programme of study. Timetables are written focusing on individual needs and interests to ensure all students access the community fully.</p>
<p>AQA Unit Award Scheme (UAS)</p> <p><a href="https://www.aqa.org.uk/programmes/unit-award-scheme/about">https://www.aqa.org.uk/programmes/unit-award-scheme/about</a></p>	<p>The Unit Award Scheme is a flexible accreditation scheme, for recognising achievement in a very wide range of skills and abilities. UAS covers all topics from school curriculum subjects to life skills, outdoor activities, arts and crafts, and work-related learning.</p>	<p>There are therefore no set entry requirements for these courses, but the level for which students are entered will be based on their current level of attainment and need.</p>
<p>Duke of Edinburgh Bronze and Silver Awards (including a one or two-night expedition residential)</p>	<p>This is a Youth awards programme recognising the achievements of young people who with assistance from adult Leaders, select and set objectives in each of the following areas:</p> <p>Volunteering: undertaking service to individuals or the community.</p> <p>Physical: improving in an area of sport, dance or fitness activities.</p> <p>Skills: developing practical and social skills and personal interests.</p>	<p>There are therefore no set entry requirements for these courses, but the level for which students are entered will be based on their current level of attainment and need.</p>

	Expedition: planning, training for, and completion of an adventurous journey nationally or abroad.	
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### Five Acre Wood Sixth Form, Maidstone

Website: <https://www.fiveacrewood.co.uk/sixth-form/>

Telephone number to arrange a visit: 01622 743925

### Suitable Courses and Entry Requirements

Accreditations Available	Information	Entry Requirements
City and Guilds Functional Skills in English and Maths – available at Entry Level 1, Entry Level 2, Entry Level 3, Level 1 and Level 2  <a href="https://www.cityandguilds.co.uk/what-we-offer/centres/skills-for-work-and-life/functional-skills">https://www.cityandguilds.co.uk/what-we-offer/centres/skills-for-work-and-life/functional-skills</a>	These qualifications provide students with the essential skills to navigate real-life situations, support future employment opportunities, and further their studies confidently and successfully.	The Functional Learning Approach is Five Acre Wood's Sixth Form provision, for students aged 16-19. This learning approach caters for students of all needs, and the provision is proud of the social integration and individualised approach students receive.  A number of different, flexible pathways exist for the students within the learning approach, enabling them to work on skills, gain knowledge and achieve accreditations relevant to their own next steps.
ASDAN Personal and Social Development Entry Level 1  <a href="https://www.asdan.org.uk/personal-and-social-development/">https://www.asdan.org.uk/personal-and-social-development/</a>	The Personal and Social Development (PSD) qualifications offer imaginative ways of supporting young people in: <ul style="list-style-type: none"> <li>• becoming confident individuals who are physically, emotionally and socially healthy</li> <li>• being responsible citizens who make a positive contribution to society and embrace change</li> <li>• managing risk together with their own wellbeing as well as introducing them to new activities and personal challenges.</li> </ul>	The whole school works to nurture and maximise the potential of each and every individual and celebrate their achievements.  The Functional Learning Approach represents the culmination of those efforts as students take their final steps towards future colleges, specialist provisions, employment and living as independently as possible. It aims to prepare students for life using an age-appropriate approach tailored
ASDAN Employability Entry 1, Entry 2 & Level 1  <a href="https://www.asdan.org.uk/employability">https://www.asdan.org.uk/employability</a>	The ASDAN Employability qualifications provide a framework for developing and recognising general employability skills.	
ASDAN Personal Progress Entry Level 1	ASDAN's Personal Progress (PP) qualifications have been	

<a href="https://www.asdan.org.uk/personal-progress">https://www.asdan.org.uk/personal-progress</a>	<p>designed to address the needs of learners with special educational needs and disabilities (SEND), working at Entry 1. The qualifications ensure that all learners are given the same opportunities to access appropriate and relevant education to develop new skills and improve their life outcomes.</p>	<p>to their personal interests, skills and needs.</p>
<p>BTEC Home Cooking Skills Level 1 &amp; Level 2</p> <p><a href="https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html">https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html</a></p>	<p>The BTEC Level 1 and Level 2 Awards in Home Cooking Skills are qualifications that help learners develop the confidence and skills to cook meals at home.</p>	<p>Recognition of Prior Learning (RPL) considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and so do not need to develop through a course of learning. RPL enables recognition of achievement from a range of activities using any valid assessment methodology. If the assessment requirements of a given unit or qualification have been met, the use of RPL is acceptable for accrediting a unit, units or a whole qualification. Evidence of learning must be sufficient, reliable and valid.</p>
<p>BTEC Introductory Award Art and Design Level 1</p> <p><a href="https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/art-and-design-l1-introductory.html">https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/art-and-design-l1-introductory.html</a></p>	<p>The Pearson BTEC Level 1 Introductory Award in Art and Design is designed around practical skills and tasks that place an emphasis on learners demonstrating what they can do rather than what they know in theory. The qualifications give learners the opportunity to acquire and develop generic, transferable and sector-specific skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.</p>	
<p>BTEC Introductory Award Sport Level 1</p> <p><a href="https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/Sport-l1-introductory.html">https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/Sport-l1-introductory.html</a></p>	<p>The BTEC Level 1 Introductory Award in Sport is a qualification that helps students develop practical skills and knowledge in the sports industry. The course emphasizes practical skills and tasks, and helps students develop transferable skills.</p>	
<p>BTEC Introductory Award Land Based Studies Animal Care Level 1</p> <p><a href="https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-">https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-</a></p>	<p>The Pearson BTEC Level 1 Introductory Award in Land-based studies is designed around practical skills and tasks that place an emphasis on students demonstrating what</p>	

<a href="https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/land-based-l1-introductory.html">introductory/land-based-l1-introductory.html</a>	<p>they can do rather than what they know in theory. The qualifications give students the opportunity to acquire and develop generic, transferable and sector-specific skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.</p>	
<p>BTEC Introductory Award Business Level 1</p> <p><a href="https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/business-l1-introductory.html">https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/business-l1-introductory.html</a></p>	<p>The Pearson BTEC Level 1 Introductory Award in Business is primarily for all students who wish to continue their education and develop their skills for progression to further learning and, ultimately, into employment.</p>	
<p>BTEC Introductory Award Land Based Studies Estate Maintenance Level 1</p> <p><a href="https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/land-based-l1-introductory.html">https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/land-based-l1-introductory.html</a></p>	<p>The Pearson BTEC Level 1 Introductory Award in Land-based studies is designed around practical skills and tasks that place an emphasis on students demonstrating what they can do rather than what they know in theory. The qualifications give students the opportunity to acquire and develop generic, transferable and sector-specific skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.</p>	

### Grange Park, Wrotham

YouTube webinar for Pathways at Grange Park: <https://www.youtube.com/watch?v=ZCdqWGYPE4>

Website: <https://www.grange-park-school-kent.co.uk/page/?title=Admissions+%26amp%3B+Transitions&pid=778>

Telephone number to arrange a visit: 01732 882111

Suitable Courses and Entry Requirements for Pathway 1: Post 16 at Wrotham

<https://www.grange-park-school-kent.co.uk/attachments/download.asp?file=2779&type=pdf>

For students not yet ready to access the other pathways, Grange Park provides an interim course at the Wrotham Site aimed at progressing students into one of the other pathways.

Accreditations Available	Information	Entry Requirements
English Entry Level to GCSE	Based on the qualification's students achieved at Key Stage 4, Grange Park can offer English Language GCSE, NFCE qualifications at Entry Level 2-3 or Functional Skills Level 1 qualifications to ensure students are suitably challenged.	
Maths Entry Level to GCSE	All students at Grange Park are expected to access both GCSE Mathematics and GCSE Statistics. Where appropriate, other routes will be considered such as Level 1 Maths and Entry Level Certificates.	
ASDAN Personal and Social Development: Entry Level 3 – Level 2  <a href="https://www.asdan.org.uk/personal-and-social-development/">https://www.asdan.org.uk/personal-and-social-development/</a>	The Personal and Social Development (PSD) qualifications offer imaginative ways of supporting young people in: <ul style="list-style-type: none"> <li>• becoming confident individuals who are physically, emotionally and socially healthy</li> <li>• being responsible citizens who make a positive contribution to society and embrace change</li> <li>• managing risk together with their own wellbeing as well as introducing them to new activities and personal challenges.</li> </ul>	Students should be working at Entry Level 3 or above.
ASDAN Short Courses: Up to 12 certificated courses under 3 headings  <a href="https://www.asdan.org.uk/courses/short-courses/">https://www.asdan.org.uk/courses/short-courses/</a>	Independent Living Food Wise Living Independently Gardening Road Wise Personal Finance Sport and Fitness Enterprise  Students also select their own short course, for example, Hair and Beauty, Football, History or IT from an extensive list of options.	ASDAN Short Courses are flexible, portfolio-based programmes designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas.  Short Courses are widely used in formal and non-formal settings by 13-19-year olds. Because they are multi-level, the focus is on completing challenges and skills development according to individual ability, although the expectation is that students will be working at Entry level 3 to Level 1.

Suitable Courses and Entry Requirements for Pathway 2: Post 16 at College (College Partnership Mid-Kent with either Medway or Maidstone)

<https://www.grange-park-school-kent.co.uk/attachments/download.asp?file=2466&type=pdf>

Students will be supported by Grange Park staff to attend a subject specific vocational course at Mid-Kent college with English and Maths lessons as an integral part of their programme, work experience and further study sessions at Grange Park to ensure a 5-day provision. Support for this pathway will be tiered and tailored to the individual. Students will need to meet the entry criteria for the chosen course of study and meet the progression criteria set by the college in order to progress.

**Milestone Sixth Form, satellite site at Wilmington or school site in New Ash Green**

Website: <https://milestoneacademy.org.uk/curriculum/curriculum-by-phase/post-16/>

Telephone number to arrange a visit: 01474 709420

Suitable Courses and Entry Requirements

Accreditations Available	Information	Entry Requirements
Functional Skills in English and maths Entry Level 1 to Level 2	Functional Skills qualifications are intended for anyone wishing to develop their maths and English. They focus on both the underpinning skills as well as the ability to apply maths and English to different contexts.	When joining Milestone, students will be placed in the Phase 4 Class most appropriate to their needs and be entered into accreditations according to their prior attainment. This may be at the satellite provision in Swanley or at the school site in New Ash Green.
Functional Skills in Computing Entry Level 3 and Level 1	Functional Skills in Computing equips students with the essential digital competencies required in today's world. This qualification is designed to enable students to apply digital skills in practical and real-life scenarios, preparing them for future studies or employment.	
ASDAN Employability Entry 2 to Level 2  <a href="https://www.asdan.org.uk/employability">https://www.asdan.org.uk/employability</a>	The Entry 2, Entry 3 and Level 1 qualifications are intended for young people and adults who are not yet ready for employment but for whom a job is a realistic aim within a reasonable timescale.	
ASDAN Life Skills Challenge Pre-Entry to Level 2  <a href="https://www.asdan.org.uk/courses/lifeskills-challenge/">https://www.asdan.org.uk/courses/lifeskills-challenge/</a>	Life Skills Challenge enables centres to meet individual needs by providing a personalised curriculum for young people with SEND. Topics include employability; independent living; out in the	

	community; PSHE; and sport and fitness.	
ASDAN Personal Social Development Pre-Entry to Level 2  <a href="https://www.asdan.org.uk/personal-and-social-development/">https://www.asdan.org.uk/personal-and-social-development/</a>	The Personal and Social Development (PSD) qualifications offer imaginative ways of supporting young people in: <ul style="list-style-type: none"> <li>• becoming confident individuals who are physically, emotionally and socially healthy</li> <li>• being responsible citizens who make a positive contribution to society and embrace change</li> <li>• managing risk together with their own wellbeing as well as introducing them to new activities and personal challenges.</li> </ul>	
ASDAN Short courses <ul style="list-style-type: none"> <li>• History</li> <li>• Sports</li> <li>• Performing Arts</li> <li>• Hair and Beauty</li> <li>• Preparation for Work</li> <li>• Managing Money</li> </ul>	ASDAN Short Courses are flexible, portfolio-based programmes designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas.	Students will be working at Entry level 3 to Level 1.

### Supajam, Swanley

Website: <https://www.semmuk.com/swanley>

Phone number to arrange a visit: 01322 660 845

Suitable Courses and Entry Requirements

Accreditations Available	Information	Entry Requirements
Diploma in the Creative music industry RSL Level 1  <a href="https://www.semmuk.com/files/ugd/fd3013_86907c6e226c43b08b0877f66ee6476e.pdf">https://www.semmuk.com/files/ugd/fd3013_86907c6e226c43b08b0877f66ee6476e.pdf</a>	This nationally recognised Diploma focuses on both practical and written modules surrounding the music industry, which allows students to not only pursue careers within music but also build on the skills needed within any working environment.	Entry Level 3 English Entry Level 2 Maths Alongside a passion for studying music.



## Mainstream Provisions

### Mid Kent College (Medway and Maidstone Campuses)

Website: <https://www.midkent.ac.uk/courses/study-programmes>

Telephone number to arrange a visit: 01634 402020

Suitable Courses and Entry Requirements (these are subject to change and an individual interview)

Course	Information	Entry Requirements
The Progression Curriculum Entry Level 2 to Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/foundation-education/entry-2-in-progression-curriculum#:~:text=Course%20Description,as%20part%20of%20your%20programme.">https://www.midkent.ac.uk/courses/subjects/foundation-education/entry-2-in-progression-curriculum#:~:text=Course%20Description,as%20part%20of%20your%20programme.</a>	The Progression Curriculum supports students with or without learning needs through a range of courses in employability, personal and social development skills. The courses range from Entry 2 to Level 1. Maths and English will be studied at the appropriate level as part of the programme.	No specific entry requirements
Hair and Beauty Therapy Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/beauty-therapy/level-1-in-hair-beauty">https://www.midkent.ac.uk/courses/subjects/beauty-therapy/level-1-in-hair-beauty</a>	The Level 1 Introduction to the Hair and Beauty Sector program will give an insight into the different elements to hair, beauty and hair and makeup. It will develop an understanding of the requirements for all elements through practical assessments and theory examinations.	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.
Bricklaying Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/bricklaying/level-1-in-bricklaying">https://www.midkent.ac.uk/courses/subjects/bricklaying/level-1-in-bricklaying</a>	Gain the key practical skills needed to enter the construction industry. Develop bricklaying skills, learn industry standard techniques and build up proficiency and speed through practical tasks and assignments.	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.
Business Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/business-hr-accounting/level-1-in-business">https://www.midkent.ac.uk/courses/subjects/business-hr-accounting/level-1-in-business</a>	Prepare for a career in a professional office environment by learning the basic IT, media and business skills employers are looking for.	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.
Carpentry Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/carpentry-joinery/level-1-in-carpentry">https://www.midkent.ac.uk/courses/subjects/carpentry-joinery/level-1-in-carpentry</a>	This Level 1 qualification is ideal for students who want to work in the construction sector. The course aims to provide a range of carpentry and joinery skills and knowledge, alongside	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.

	developing a very clear understanding of the health and safety requirements for working in the construction industry.	
ICT and Business Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/computing-ict/level-1-in-ict-business">https://www.midkent.ac.uk/courses/subjects/computing-ict/level-1-in-ict-business</a>	Prepare for a career in a professional office environment by learning the basic IT, media and business skills employers are looking for.	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.
Creative Media Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/creative-media/level-1-in-creative-media">https://www.midkent.ac.uk/courses/subjects/creative-media/level-1-in-creative-media</a>	The Level 1 Art, Design and Media qualification is an exciting opportunity for prospective students looking to gain a solid foundation of theoretical knowledge and practical skills in art and design. Over the duration of the course students will be introduced to a wide variety of materials, processes and techniques across both 2D and 3D disciplines; challenging students' ability to wield them purposefully and creatively in the production of their own artwork. Photography will also be used as a means of recording the development of their ideas.	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.
Cookery Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/hospitality-catering/level-1-in-cookery">https://www.midkent.ac.uk/courses/subjects/hospitality-catering/level-1-in-cookery</a>	This programme will teach basic cookery methods as well as food and beverage service skills.	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.
Transport Maintenance Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/motor-mechanics/level-1-in-transport-maintenance">https://www.midkent.ac.uk/courses/subjects/motor-mechanics/level-1-in-transport-maintenance</a>	Students will study all areas of motor vehicle maintenance from engines, gearboxes and electrics, to brakes, steering and suspension. They will also learn about health and safety and the skills needed to work in the motor industry.	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.
Multi-Trade Skills Level 1  <a href="https://www.midkent.ac.uk/courses/subjects/multi-">https://www.midkent.ac.uk/courses/subjects/multi-</a>	This qualification is ideal for students who want to gain a range of different trade skills before they decide on a specific trade. The course aims to provide students with a	A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.

<a href="#">trades/level-1-in-multitrade-skills</a>	<p>variety of carpentry, painting &amp; decorating and bricklaying skills, alongside developing a very clear understanding of the health and safety requirements for working in the construction industry.</p>	
<p>Diploma in Music, Performing Arts &amp; Production Level 1</p> <p><a href="https://www.midkent.ac.uk/courses/subjects/music-production-performance/ual-level-1-diploma-in-music-performing-production-arts">https://www.midkent.ac.uk/courses/subjects/music-production-performance/ual-level-1-diploma-in-music-performing-production-arts</a></p>	<p>The Level 1 Diploma in Music, Performing Arts &amp; Production is a dance, acting and music-based course that will give you a solid foundation in all three disciplines and help you prepare for progression to a level 2 programme.</p>	<p>A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.</p>
<p>Entry to the Uniformed Services Level 1</p> <p><a href="https://www.midkent.ac.uk/courses/subjects/public-services/level-1-in-entry-to-the-uniformed-services">https://www.midkent.ac.uk/courses/subjects/public-services/level-1-in-entry-to-the-uniformed-services</a></p>	<p>Prepare for a life in the armed forces or emergency services with the Level 1 in Entry to the Uniformed Services which gives the foundation skills needed to progress to the level 2 qualification. Students will develop teamwork, communication and leadership skills, as well as develop self-discipline.</p>	<p>A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.</p>
<p>Sport and Active Leisure Level 1</p> <p><a href="https://www.midkent.ac.uk/courses/subjects/sport-fitness-leisure/level-1-in-sport-active-leisure">https://www.midkent.ac.uk/courses/subjects/sport-fitness-leisure/level-1-in-sport-active-leisure</a></p>	<p>This course is for those who wish to learn general job skills whilst also gaining a basic understanding of the sport and fitness industry.</p>	<p>A minimum of four GCSEs at grade 2/F or above, including English or maths or an equivalent will be considered on an individual basis.</p>
<p>Certificate in Employability and Personal &amp; Social Development Level 1</p> <p><a href="https://www.midkent.ac.uk/courses/subjects/foundation-education/supported-internship">https://www.midkent.ac.uk/courses/subjects/foundation-education/supported-internship</a></p>	<p>This is part of the supported internship programme designed for school leavers with no formal qualifications and for those with additional learning needs who may be in receipt of an EHCP. The core aim of a supported internship study programme is a substantial work placement, facilitated by the support of an expert job coach.</p>	<p>There are no formal entry requirements.</p>

## North Kent College, Dartford and Gravesend

Website: <https://www.northkent.ac.uk/about-us>

Telephone number to arrange a visit: 01322 629400

Suitable Courses and Entry Requirements (these are subject to change and an individual interview)

Courses	Information	Entry requirements
Painting and Decorating Level 1  <a href="https://www.northkent.ac.uk/courses/construction/painting-decorating-level-1-gravesend">https://www.northkent.ac.uk/courses/construction/painting-decorating-level-1-gravesend</a>	A one year, full-time, Level 1 diploma course covering all the initial skills and knowledge required to gain a Painting & Decorating qualification.	Minimum GCSE grade 3 in Mathematics and English supported by two additional qualifications at grade 2. If you don't have formal qualifications to meet these requirements, we will be able to assess your readiness during the admission process.
Motor Vehicle Entry Level 3  <a href="https://www.northkent.ac.uk/courses/motor-vehicle/motor-vehicle-entry-level-3-gravesend">https://www.northkent.ac.uk/courses/motor-vehicle/motor-vehicle-entry-level-3-gravesend</a>	The Foundation Learning programme is aimed at young people who have not reached a GCSE pass grade in English or Maths, or have not yet achieved the qualifications to start a Level 1 Diploma programme. It delivers a well-supported course that may also include an introductory vocational option of studying towards a relevant qualification.	A good school report. Minimum 4 GCSEs at Grade 2 or above, including Maths, English and Science, or equivalent. A good command of English Language is needed. In addition, all students will be interviewed.
Multi-Trade Level 1  <a href="https://www.northkent.ac.uk/courses/construction/basic-construction-skills-level-1-gravesend">https://www.northkent.ac.uk/courses/construction/basic-construction-skills-level-1-gravesend</a>	The Level 1 Certificate in Multi-skills gives an opportunity to apply for a foundation course in any one of the three core trades: Carpentry, Painting and Decorating, and Brickwork.	Minimum Grade 2 in Mathematics and English or equivalent. Each student will be interviewed before being accepted onto the course.
Art Level 1  <a href="https://www.northkent.ac.uk/courses/art/art-design-level-1-dartford">https://www.northkent.ac.uk/courses/art/art-design-level-1-dartford</a>	This is an introductory course aimed at learners who are new to the subject area and wish to explore a range of materials and techniques in a fun and creative manner in a studio environment.	3 GCSE's at Grade 2 or above or equivalent. Students will also need a positive school report from your school.
Health Care Introduction Level 1  <a href="https://www.northkent.ac.uk/courses/health-and-social-care/health-care-introduction-level-1-dartford">https://www.northkent.ac.uk/courses/health-and-social-care/health-care-introduction-level-1-dartford</a>	This course is aimed at students who wish to develop an understanding of these settings before deciding whether working in the sector is for them.	Entry Level 3 Functional skills in maths and English

<p>Entry to the Uniformed Services Level 1</p> <p><a href="https://www.northkent.ac.uk/courses/public-services/entry-to-the-uniformed-services-level-1-dartford">https://www.northkent.ac.uk/courses/public-services/entry-to-the-uniformed-services-level-1-dartford</a></p>	<p>The Level 1 Diploma in Entry to the Uniformed Services course will suit you if you are highly motivated and are looking to combine classroom-based study with exercise, sport, outdoor activities and residential trips. The course will introduce you to the skills required for a career in any of the uniformed services such as Police, Fire Service, Army, Navy, RAF, Royal Marines or Prison Service.</p>	<p>There are no formal entry requirements for the course, however successful applicants must show willingness to be involved in all aspects of the Public Services including practical and theoretical, and be willing to help and volunteer to assist the public.</p>
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