

## LIFE SKILLS

**Quality of Education:** Ensure that learning meets pupils’ needs through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

Learners will . . .

- Develop sound judgment and good habits for long-term wellbeing and success.
- Be exposed to diversity and differing perspectives and situations that require problem solving and reasoning.
- Develop the ability to communicate with a range of peers and adults.
- Develop decision making skills that can be applied to a range of situations.
- Become aware of the need to attempt self-care skills.
- Achieve an appropriate level of independence in personal care, hygiene, eating and travel.
- Be able to apply functional skills in a range of situations in school, home and the community.
- Apply skills, knowledge and expertise developed across the curriculum to a range of situations.
- Experience a diverse range of community activities.
- Develop pride in their abilities and achievements leading an increase in self-esteem.
- Have the confidence to try new activities.
- Advocate for themselves sharing their interests and achievements with peers and adults.
- Take part in a range of functional and meaningful activities to develop skills in a planned and structured way.
- Learn a range of vocational skills to prepare them for work or further education.



- Have a good knowledge and understanding of the life skills curriculum.
- Know where pupils are in their learning and their next steps.
- Ensure that **ALL** pupils are challenged.
- Plan lessons applicable to real life context and develop critical thinking skills.
- Achieve depth of learning in every lesson.
- Promote appropriate discussion about the subject matter they are teaching.
- Provide pupils with opportunities to practise and generalise their learning.
- Provide appropriate levels of support to encourage independence.
- Allow pupils to learn and practice skills in a range of environments.
- Provide opportunities to experience new situations and guide responses to these.
- Provide opportunities for the pupils to self-advocate and promote pupil voice in learning.
- Provide opportunities to interact with a diverse range of peers.
- Provide appropriate visual supports and task breakdowns to encourage independent learning.

Teachers will . . .

*Inspire pupils to learn through memorable experiences and linked cross-curricular opportunities.*