

## ENGLISH

**We aim for all pupils to use a variety of reading, writing, speaking and listening skills to enable them to access all other areas of learning.**

**Quality of Education:** Ensure that learning meets pupils’ needs through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

Learners will . . .

- Develop detailed English knowledge and skills across the curriculum and, as a result, achieve well.
- Experience termly ‘WOW’ moments to deepen their knowledge and understanding.
- Demonstrate confidence and use of spoken vocabulary accurately.
- Develop a love of reading and writing.
- Improve their speaking, listening and reading skills, as a result of phonics lessons.
- Develop their gross motor skills and fine motor skills, through interventions and programmes.
- Learn to communicate in meaningful ways.
- Develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts.
- Learn how to segment spoken words into individual phonemes and then how to represent the phonemes by the appropriate grapheme(s).
- Understand, the skills and processes essential to writing: that is, thinking aloud as they collect ideas, drafting, and re-reading to check their meaning is clear.
- Creative writing, self-expression poetry, artistic interpretation drama.



- Have a good knowledge and understanding of the English curriculum, including the delivery of phonics.
- Know where pupils are in their learning and their next steps.
- Ensure that **ALL** pupils are challenged.
- Plan lessons applicable to real life context and develop problem solving and reasoning skills.
- Provide opportunities for continuous provision of English skills/knowledge throughout the year.
- Achieve depth of learning in every lesson.
- Promote appropriate discussion about the subject matter they are teaching.
- Check pupils understanding systematically, identify misconceptions accurately and provide clear and direct feedback.
- Develop pupil voice and presents opportunities for connecting with others and participative citizenship.
- Encourage pupils to establish connections, coherence, problem solving and creative thinking skills, (e.g. through theme based, cross curricular and / or contextualised learning).
- Ensure pupils experience listening to, sharing and discussing a wide range of high-quality books with adults and each other to engender a love of reading at the same time as they are reading independently.
- Teach reading alongside spelling, so that pupils understand that they can read back words they have spelt.
- Pupils should be encouraged to read all the words in a sentence and to do this accurately, so that their understanding of what they read is not hindered by imprecise decoding. Teaches a range of strategies for reading to enable pupils to accurately decipher sentences.
- Develop the use of GROW Project resources in improving pupils’ comprehension skills.
- Deliver letters and sounds where appropriate. This develops systemic phonics.
- Develop reasoning and supporting arguments.
- Develop and share opinions and ideas.

Teachers will . . .

*Inspire pupils to learn through memorable experiences and linked cross-curricular opportunities.*