

Sapphire Class Information for parents

Term 4



IfieldSchool

Class Teacher and TAs

Archell Sampson (Teacher)
Debbie Ruth (TA)
Hayley McLeavey (TA)
Karen Brown (TA)

Experiences/visits/visitors

We continue to visit Larkin Farm every Monday morning (apart from the first and last Monday of each term). This term we are visiting Shorne Country Park for PE enrichment and will pay visits to local super-markets and churches.

Regular events:

Monday: Larkin Farm (Wellies and warm, waterproof clothes).

Tuesday: Food Tech—Please send in £2 and a pot so that we can send home creations made in these lessons.

Thursday: Options Lessons in the morning (Teachers will contact you directly about kit and equipment).

Friday: Some students are working with Rebecca Harris to redesign and redecorate the outside areas. In the afternoon we attend local woodland such as Shorne Woods for PE enrichment.

General Information

At the farm we have been securing our knowledge and all students can now collect their own equipment and have made evident progress with working together as a team. We now have teams of students who can work together to muck out the goat, pony and donkey stables, feed and muck out the chickens and tend to the vegetables in the polytunnel. We are now learning to groom the rabbits. We are learning about the world of work, animal care and starting to identify our own transferrable skills. On the 28th March students will be having a fashion show where we can show our fashion creations to other classes.

Homework and contact

Thank you for using the Home/School Journals, the comments we receive are really helpful; please do continue to let us know if you have any concerns. Please read/ share a book with your child every night and ensure that they have the appropriate clothing (with name label please) for activities. Conversations about the jobs of family members, what their duties are and what their day is like, are very useful for our ASDAN courses.

English

Pupils will continue to develop their spoken and written communication and will be working towards their ASDAN or entry level qualifications.

In English we will be reading both fictional and non-fictional texts and understanding the difference between the two.

We will look particularly comprehension of news stories and advertising and at what messages we gain from the text and layout.

Students taking the entry level functional skills tests (Maths and English) will be sitting these in term 4.

The Speaking and Listening Component will take place in the few weeks after half term and the written Exams are scheduled for 04/03/2024 and 11/03/2024.

Maths:

Students will be following the Numicon and White Rose schemes at their own level and will be working towards their ASDAN and entry level qualifications. During life-skills and food tech lessons we will be practicing shopping and working out budgets for food and living costs.



Life Skills

We will be looking at personal safety in the home, at work and in the wider community. Students will also have opportunities to discuss their leisure, entertainment and recreation activities and how these can add to our wellbeing. This year is very much geared towards gaining and understanding independence and personal skills to enable a sense of achievement and good health.

Digital Skills:



This term we will be exploring how the computer (and we as users) store information, how we save and organise our work. We will look at the difference between hardware and software and identifying and solving technical problems.

Food Tech:

This term students will be creating meals and learning about taste. We will look at affordability and achievability as these are important considerations for independent/semi-independent living. We will also study how to cook economically whilst also having an enjoyable, healthy and varied diet



Options

Students choose and study one of the following options:
Hair and Beauty,
Performing Arts,
Working with Wood,
Catering, or
Challenger Troop (survival skills and resilience)

RSE/PSHE (Relationships and Sex Education/Personal, social and health education):

In RSE/PHSE this term we will begin by looking at growth mindset and how we manage our own behaviours and respond to hurtful behaviours from others. We will also look at confidentiality and risks online. Later in the term we will learn about radicalisation, what it means, the risks and what is the difference between radicalisation and belonging.

Travel

During some of our ASDAN sessions and class trips we will study being safe when travelling. This is studied at the student's own level, whether as part of the class, with parents, or as an independent traveller. We will discuss behaviour, road safety and safety in the community and begin to plan routes together.

ASDAN:

The ASDAN Personal and Social Development Entry Level Certificate underpins much of our learning in Sapphire Class. This year we are particularly looking at the 'Preparation for Work' and 'Community Action'. Our year 14 students will work towards completing this qualification this year.

PE Enrichment

During term 4 we going rambling for PE enrichment. Students will work on skills at their own level from becoming a responsible user of a local leisure facility and park area, to learning how to plan clothing and routes to different parks.

Enterprise

During our Enterprise lessons this term we are getting ready for the Spring fashion show and Sixth Form and Link 19 Spring Bazaar. Discussions and planning will take place about how we, as a class, can contribute to these events, followed by planning timescale and practical sessions putting these plans into action.

