

**Emerald Class
Information
for parents**

Term 4



IfieldSchool

Class Teacher and TAs

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Experiences/visits/visitors

We continue to take part in Forest School every Wednesday morning. This term we are visiting Shorne Country Park for PE enrichment and will pay visits to local supermarkets and the garden centre .

Regular events:

Wednesday Forest School (Wellies and warm, water-proof clothes).

Friday: Some students are working with Rebecca Harris to create craft work and are involved in the project to develop the outside areas. In the afternoon we attend local woodland, Shorne Woods for PE enrichment. Students enjoy rambling and accessing the play park and trim trail.

General Information

At the woodland we have been developing our knowledge and independence skills. All students can now work with natural materials and explore the woodland with confidence. Students are gaining skills and independence in accessing the natural world which will enable them to complete their ASDAN award in Personal Progress.

Homework and contact

Thank you for using the Home/School Journals, the comments we receive are really helpful; please do continue to let us know if you have any concerns. Please read/ share a book with your child every night and ensure that they have the appropriate clothing (with name label please) for activities. Conversations about the jobs of family members, what their duties are and what their day is like, are very useful for our ASDAN courses.

English

Pupils will continue to develop their spoken and written communication and will be working towards their ASDAN Personal Progress at Entry Level 1 units in communication and interaction.

The topic this term is Animal Care. So we are using our woodland experiences to develop our reading, writing and spoken language. We will be reading and sharing sensory stories, Attention Autism and songs about animals in the natural world.



Travel

During some of our ASDAN sessions and class trips we will study being safe when travelling. This is studied at the student's own level, whether as part of the class, with parents. We will discuss behaviour, road safety and safety in the community and begin to safe journeys together.

Maths:

Students will be following the Numicon and White Rose schemes at their own level and will be working towards their ASDAN Personal Progress accreditation. During life-skills and food tech lessons we will be practicing shopping and working out budgets for food and living costs.



Food Tech:

This term students will be creating meals and learning about taste. We will look at ingredients and recipes as these are important life skills. We will also study how to cook economically whilst also having an enjoyable, healthy and varied diet



ASDAN:

The ASDAN Personal Progress underpins much of our learning in Emerald Class. This year we are studying units on maths sequencing and sorting, creativity, therapies and engaging with the natural world. Our year 14 students will work towards completing this qualification this year.

Life Skills

We will be looking at personal safety in the home, at work and in the wider community. Students will also have opportunities to share their leisure, entertainment and recreation activities and how these can add to our wellbeing. This year is very much geared towards gaining and understanding independence and personal skills to enable a sense of achievement and good health.

Therapies

Students access personalised therapy programs which include:] Speech and Language Occupational Therapy which includes: Sensory circuit, Swing and a range of sensory experiences within the classroom.

PE Enrichment

During term 4 we going rambling for PE enrichment. Students will work on skills at their own level from becoming a responsible user of a local leisure facility and park area, to learning how to keeps safe and enjoy the great outdoors.

Digital Skills:



This term we will be exploring how the computer (and we as users) store information, how we save and organise our work. We will look at the difference between hardware and software and identifying and solving technical problems.

RSE/PSHE (Relationships and Sex Education/Personal, social and health education):

In RSE/PHSE this term we will begin by looking at friendships and healthy relationships as well as how we manage our own regulation. We will also look at confidentiality and risks online. Later in the term we will learn about belonging to a community and keeping ourselves safe.

Independence

As always we will focus on developing self help and independence skills throughout the opportunities inside and outside of school. This includes keeping clean, our own personal care and independence, developing confidence and taking responsibility.