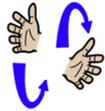


## Core signs for our topic this term.



Our topic this term is 'Once Upon a Time', here are some related signs for you to practice.

Grandma



Fox



Run



Wolf



Bridge



Goat



Story



Who?



Don't forget to say the words as you sign!



## Ash Class Key stage 1 Information for parents Term 3 2024



### Class Teacher and Teaching Assistants:

Jayne Field (Teacher)  
Anna Vitalis (Teacher Wednesday am)  
Jennifer Cook (TA)  
Lorna Cutler (TA)  
Cara Broad (TA)  
Dean Bowrage (TA)

This term our focus will be;

### Regular events:

PE Enrichment each Tuesday afternoon will be Cycling.  
Swimming will take place each Wednesday. Please make sure pupils bring in their swim kits for this day.  
PE will take place each Friday afternoon. Please make sure pupils bring in their PE kits for this day.

## 'Once Upon Time'



### General Information:

Happy New Year! We hope you had a lovely Christmas. We are looking forward to completing lots of activities linked to our new topic which is 'Once Upon a Time, sharing and learning about the characters and stories in 'The Gingerbread Man', 'Little Red Riding Hood' and 'The 3 Billy Goats Gruff'.

### Homework and contact:

Please share books with your child every day.  
Please support our use of PECs by practicing at home as often as possible.  
The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children.  
If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

### Ideas for home:

Key signs for our topic this term:  
Please continue to share the fun you have at Home and the toys and games your children like play with.

Have lots of fun playing together with your child with their favourite toys this will help with their communication, vocabulary and engagement.

Story Who?

<p><b>Foundations for Literacy</b></p> <p>During our Literacy focus we will share sensory stories. Ash class will be learning about the key characters in the stories. Some of the children will be creating short phrases about the stories. Ash class will be asked 'Who?' question related to the familiar story.</p>	<p><b>Foundations for Maths:</b></p> <p>During our Maths focus sessions we will be exploring maths concepts, focusing on size; big, medium and small. Ash class will be learning about positional language and continuing to develop their understanding of number order/value. These will be explored through real life experiences, planned play and adult led activities.</p>	<p><b>Understanding the world</b></p> <p>This Term we will be learning about different environments e.g. wood, forest, field. We will be naming basic features of the environment. We will to taking part in basic mapping activities. We will be learning positional language such as on, in, under, next to, behind and in front.</p>	<p><b>Fine Motor Skills</b></p> <p>Ash Class will have lots of opportunities to develop their fine motor skills. We will be using different tools to manipulate play dough. Ash class will also using tools and different construction materials to build bridges.</p> 
<p><b>Art/Design</b></p> <p>This term we will be exploring different materials which can be used to build bridges.</p> <p>Ash class will be taking part in preparing and cooking Gingerbread people, learning some basic safety rules when cooking.</p> 	<p><b>Fun With Foods</b></p> <p>Foods can cause anxieties for our pupils with ASD. Ash Class will be following the Fun with Food programme to help develop your child's tolerance of different smells and textures. This Term we will be continuing to explore different foods.</p>	<p><b>Therapies</b></p> <p>Ash Class will be accessing</p> <ul style="list-style-type: none"> <li>• Cleverfingers</li> <li>• Write from the start</li> <li>• Gong Therapy</li> <li>• Therapeutic Music</li> <li>• Brushing</li> <li>• Compressions</li> <li>• Sensory Circuits</li> <li>• SLIC support</li> <li>• OT support</li> </ul> <p>As required following observations and Assessments by our therapists</p>	<p><b>PSHE (Personal, social and health education) and RSE</b></p> <p>Ash Class will be building on our positive relationships with adults and peers in their class, sharing space and resources with others. We are developing an understanding of what is right and wrong, and identifying rules which need to be followed.</p>
<p><b>Physical Education:</b></p> <p>PE will be on a Friday, this term we are going to be doing ball games. This will involve catching, throwing, rolling, kicking, pushing and pulling. Ash class will be using various types of sports equipment. Swimming will be on a Wednesday. We are continuing to develop our confidence in the water.</p>	<p><b>Communication/Language</b></p> <p>Personalised Speech and Language targets will be created to enable early communication. These include initiation, nursery rhymes, Curiosity Programme, Attention Autism (Explore only), EHCP targets, 1-1 interventions, and Intensive Interaction.</p>	<p><b>PE Enrichment</b></p> <p>The pupils will have PE Enrichment on Tuesday afternoons.</p> <p>This term Ash Class will be cycling, this will involve learning how to be safe when riding bikes and using different types of bikes, learning how to pedal, balance and steer safely.</p>	<p><b>Music</b></p> <p>Some of Ash class will be experiencing 'Gong Therapy during our music session this term. This aims to aid regulation and wellbeing.</p> <p>Ash class will be enjoying music session where we will be learning to respond to music and follow simple instructions. We will explore lots of different instruments and the sounds they make.</p>