



E Z Fion Sam Davis (Teacher) Sam Davis (Teacher) Charlotte Conway (TA) Kayleigh Breeze (TA) Louisa Howarth (TA)

Experiences/visits/visitors:

IfieldSchoolli

Class Teacher and Teaching Assistants:

As part of this exciting topic we will be being visiting the woods to look at seasonal changes.

Regular events:

PE Enrichment will take place each Monday afternoon and we will be visiting Ifield's woods (Please make sure pupils bring in their wellies and warm waterproof clothing for this day).

Seasons

PE will take place each Wednesday afternoon (Please make sure pupils bring in their PE kits for this day)

General Information:

Welcome back after half term! We are looking forward to lots of activities linked to our new topic: 'Seasons', and of course getting excited about Christmas—we will be practising our songs to perform to you soon!

Homework and contact:

Please read and share books with your child every day.

The Home/School Journals are in place for us both to write in so we can keep each other up to date about your children. If you have any questions please contact the school office or speak to one of the team when dropping off or picking up.

Ideas for home:

- Talk to your child about the changes in the seasons when you are out and about maybe you could find some conkers
- Look at the weather each day, and watch the weather forecast on television how accurate is it?
- Look for light sources in your house and environment are they natural or manmade?

Literacy and Phonics:	Maths:	Science:	Computing:
In Literacy we will continue to develop our phonic skills. This term we will be looking at two stories— 'Stick Man' by Julia Donaldson, and 'The Leaf Thief' by Alice Hemming. We will also be looking at newspaper arti- cles and 'Wanted' posters.	In Maths we will be learning about shape. We will be naming and describing a range of 2D and 3D shapes, and using them to make patterns. We will also be learning how to describe position and direction.	In Science we will be learning about Light, and the changing seasons. We will explore different light sources (both natural and man-made), and will look at reflection and shadows. We will explore how the world around us changes as the seasons change.	This term we will be continuing to learn about how to be safe online. We will be exploring programs and toys which require directional in- structions, such as Beebots.
Art/Design Our Art and Design focus this term will be developing a wide range of art and design techniques when using colour, pattern, texture, line, shape, form and space, including collages. We will study the work of the artist David Hockney.	Food Tech This term we will be making snack such as pizzas, pancakes, and beans on toast. We will also be exploring and making food items linked to different festivals such as Divali, Halloween, and Christmas.	Geography In Geography we will be looking at seasonal and daily weather patterns in the UK. We will be investigating atlases and globes, in order to iden- tify the North and South poles, and locate hot and cold areas of the world in relation to the equator.	PSHE (Personal, social and health education) and RSE This term we will be exploring our emotions and working on our turn taking skills. We will be learning that it is okay not to win a game, and practising congratulating our friends when they achieve something.
Physical Education: This term our focus will be aiming at a target and exploring different types of throwing such as: underarm, overarm, and chest push. Pupils will decide which throw is best to use when hitting a cone from a distance of about six metres away.	Religious Education: We will be looking at which times are special and why to Christians, Hindus, and Jewish people. This will include learning about the festivals of Divali, Hannukah, and Christmas.	PE Enrichment Pupils will have PE Enrichment on Monday afternoons. This term we will be visiting Ifield woods to look at autumnal changes.	Music This term the pupils will be learning Christmas songs and rehearsing for our Christmas production.