







Free training available from STLS 2021

This is a list of short training videos that have been produced by the STLS Teams in different districts. They are available to schools/settings in any areas. If you click on the link in the final column it will take you to the relevant website where you will be able to access the videos/presentations. As new training becomes available, we will update the list and re-issue where required. There may also be additional training packages (chargeable) which are accessible from other districts.

County team	Training Videos	How to Access
County Services for Physical Disability and Complex Health Needs 	Moving and Handling Theory	Moving and Handling Theory - Teaching & Learning Service (stlsvalence.com)
	Care plans in the Early Years	Care Plans and Risk Assessments in the Early Years - Teaching & Learning Service (stlsvalence.com)
	Risk assessments for PD and CMN children in Early Years Settings	Supporting Non-verbal Children in the Early Years - Teaching & Learning Service (stlsvalence.com)
	Common medical conditions and their management in Early Years Settings	
	Supporting non-verbal children in the early years (Alternative, Augmentative Communication)	Supporting Non-verbal Children in the Early Years - Teaching & Learning Service (stlsvalence.com)

County team	Training Videos	How to Access
<p data-bbox="147 419 517 491">County Services for Sensory Impairment</p>  <p data-bbox="147 703 629 850"><i>To access online courses please discuss your training needs with your HI/VI/MSI Specialist Teacher or contact:</i></p> <p data-bbox="147 874 524 986">Clare Taylor, HI Coordinator Tel: 07540 677036 or ctaylor@valence.kent.sch.uk</p> <p data-bbox="147 1034 488 1145">Lisa Bell, VI Coordinator Tel: 07917 224205 lbell@valence.kent.sch.uk</p> <p data-bbox="147 1193 577 1297">Hannah Downs, MSI Coordinator Tel: 07989 671120 hdowns@valence.kent.sch.uk</p>	<p data-bbox="656 419 1619 611">Online Training International courses for HI, VI and MSI are purchased by the STLS Sensory Service and are available for professionals in Kent to access. These are free of charge when accessed via the STLS Sensory Service. Courses are approximately 20 hours in length but can be undertaken “any time, any place, anywhere”.</p>	<p data-bbox="1653 579 2134 651">Further information on STLS Sensory Service training offer:</p> <p data-bbox="1653 699 2112 770">HI - Training - Teaching & Learning Service (stlsvalence.com)</p> <p data-bbox="1653 818 2134 890">MSI – Training - Teaching & Learning Service (stlsvalence.com)</p> <p data-bbox="1653 938 2112 1010">VI – Training - Teaching & Learning Service (stlsvalence.com)</p>
	<p data-bbox="656 635 1171 667">Online Training for Hearing Impairment</p>	
	<p data-bbox="656 715 1440 746">Online Training for Hearing Impairment in Further Education</p>	
	<p data-bbox="656 818 1451 850">Online training for Multi-Sensory Impairment/ Deafblindness</p>	
	<p data-bbox="656 914 1149 946">Online training for Visual Impairment</p>	
	<p data-bbox="656 1121 1417 1153">Online Training for Visual Impairment in Further Education</p>	

District	Training Videos	How to Access
<p>Folkestone & Hythe</p>  <p>The Beacon Folkestone</p> <p>Contact: stephanie.crane@thebeacon.kent.sch.uk</p>	Working with pupils with Attachment Difficulties	<p>STLS Training (google.com)</p>
	Dyslexia Awareness	
	Questioning	
	Zones of Regulation	
	Sensory Self-Regulation	
	Introduction to Social Stories	
	ASD Awareness	
	Alphabet Arc	
	Restorative Justice	
	Mindfulness	
	Emotional Intelligence	
	LEGO Intervention	
Communicate in Print		
<p>Dover</p>  <p>Dover District STLS Specialist Teaching & Learning Service</p> <p>Contact: aspensmile@whitfield.kent.sch.uk</p>	Emotional Regulation: Resources to use in the Classroom for children with ASD	<p>Short training videos available on the Dover STLS website https://doverstls.co.uk/stls-training-videos/</p>
	Communicating with Visual Resources	
	Visual Timetables	
	Task Management Boards	
	Intensive Interaction	
	Exchanging Pictures and Symbols to Communicate	
	Russian Scaffolding	
	PDA- An Introduction	
	Working Memory	<p>Short 3DE videos available on the Dover STLS website https://doverstls.co.uk/3de-share/</p>
	Think, Feel, Behave – Using CBA with Year 6	
	Teaching vocabulary	
	Sensory Integration – What is it & Why do we need it?	
	Attention Autism – Every teacher needs a bucket	
	Effective de-escalation	
	Social Perspective Taking	
	Executive Functioning	

District	Training Videos	How to Access
<p>Ashford</p>  <p>Contact: chloe.webb@goldwyn.kent.sch.uk</p>	<p>Understanding Anxiety</p> <p>Managing Anxiety</p> <p>Closing the Gap and Differentiation</p> <p>Using STAR Approaches</p> <p>Introduction to Wellbeing (Boxall, Wellbeing, Leuven, Strengths and Difficulties)</p> <p>Supporting Memory Difficulties</p> <p>Using Visual Supports</p> <p>Using the Outdoors - Delivering a Whole Curriculum</p> <p>Child Led Play Coaching Social Skills</p> <p>5 Point Scale</p> <p>Emotion Coaching</p> <p>Dyslexia friendly classroom</p> <p>Pupil voice</p> <p>Social Stories™</p> <p>Precision Teaching</p>	<p>Virtual Training Integrated Inclusion (ashfordinclusion.org)</p>
<p>Canterbury</p>  <p>St. Nicholas School Canterbury</p> <p>Contact: nichola.p@st-nicholas.kent.sch.uk</p>	<p>Autism Awareness</p> <p>Active Listening</p> <p>ADHD</p> <p>Pre-teach</p> <p>Using Workstations to Teach Independence</p> <p>How I am Feeling</p> <p>Using Visual Supports</p> <p>The Importance of Play</p> <p>A 'How to' guide to creating visual supports in EYS</p> <p>Dyslexia – An Introduction</p> <p>5 Points Scale</p> <p>Language Through Colour</p> <p>Dyscalculia – an introduction</p> <p>What is a Social Story™?</p> <p>Active listening</p> <p>Anxiety</p>	<p>Powerpoints St Nicholas School (st-nicholas.kent.sch.uk)</p>

District	Training Videos	How to Access
Thanet  Contact: tiss@lgs.kent.sch.uk	Early Years	Contact Lindsay Kelly directly tiss@lgs.kent.sch.uk Other training from TISS Training Laleham Gap School (lgs.kent.sch.uk)
	Can you hear my voice – EY Supporting communication (EY)	
	EY Attachment (EY)	
	Communication Tree (EY)	
	Intensive Interaction (EY)	
	Co-regulation in the Early Years	
	Feelings and emotions	
	OWL	
	Assault Cycle	
	De-escalation Strategies	
	Nurture Approach in Early Years	
	Underpinning Development with the Characteristics of Effective Learning	
	Cause and Effect Play	
	Heavy Play	
	Vital Verbs	
	Schools	
	ADHD	
	Anxiety	
	Circle Time	
	Positive Approaches and Positive Questions	
	Russian Scaffolding	
	Six Thinking Hats	
	Visual Support	
	Attachment in the classroom	
	The Boxall Profile	
	Messy and Sensory Play	
	Zones of Regulation	
	Trauma	
Autism for Primary Schools		
Understanding number difficulties, including Dyscalculia		
Emotional Literacy		
Tantrums vs Meltdowns		

District	Training Videos	How to Access
Thanet continued...  Contact: tiss@lgs.kent.sch.uk	<p style="text-align: center;">Schools continued</p> Immersive Reader Visual Support, Structured Teaching Using TEACCH in Schools Using Visuals Using inPrint3 and Symbols in the Classroom Autism in Girls	Contact Lindsay Kelly directly tiss@lgs.kent.sch.uk Other training from TISS Training Laleham Gap School (lgs.kent.sch.uk)
Maidstone  Contact: tbradley@five-acre.kent.sch.uk	Guidance to completing an Appendix 2 (EY)	About STLS Five Acre Wood School
Other STLS District teams where you may be able to access additional (chargeable) training opportunities, free resources and instructional videos		
Gravesham	https://www.ifieldschool.com/page/?title=Courses&pid=50	
Dartford	https://www.rowhill.kent.sch.uk/page/?title=STLS&pid=86	
Sevenoaks	https://www.stlsvalence.com/page/?title=Training&pid=56	
Swale	https://www.meadowfield.kent.sch.uk/midas-and-stls/stls-resources/heres-how-to/	
Tonbridge & Malling	https://nexusschool.org.uk/1103/training-overview-booking-and-contacts	
Tunbridge Wells	https://www.broomhillbank.org.uk/1336/stls	