



## Ifield Sixth Form Vision Statement

Ifield Sixth Form recognises that every young person is unique, and the provision aims to value, support, challenge all students to achieve their very best in readiness for a full and active adult life.

Ifield Sixth Form enables students to achieve academically, personally, socially and emotionally. The provision offers four curriculum pathways (Sense, Explore, Discover and Innovate) in order to fully support students' individual learning needs, enabling students to experience learning opportunities and achieve accreditation or qualifications.

Accreditation options are personalised and range from Functional Skills in English, mathematics and digital skills to independence skills focusing on individual student's needs, strengths and interests. These personalised accreditation options allow students to broaden their aspirations, from being able to live as independently as possible through to developing their life skills to gain supported or independent employment.

The aim is that by the end of Sixth Form our young people are fully prepared for adulthood and transition onto:

- A pathway towards employment or another further education provision
- A pathway towards further development, post-19, of employability
- A pathway towards further development, post-19, of independence and life skills
- A pathway towards a full and rich life in social care, which enables each young person to access the wider community participating in their individual interests with appropriate support.

Where appropriate, students will access an Independent Careers' Advisor and participate in work experience, internally and/or externally. Students who follow the Discover and Innovate curriculum pathways chose career-based options one morning per week, such as Hair and Beauty, Performing Arts, Working with Wood, Creative Arts, Catering and Challenger Troop. Students access local leisure facilities during their PE Enrichment curriculum time in order to develop their health, fitness and an understanding of how to maintain positive mental health. Sixth Form's curriculum is enriched by the Forest School programme, which promotes problem-solving, teamwork, independence and wellbeing through learning in the natural world. Students who follow the Sense and Explore pathways, with sensory processing needs, benefit from a Sensory Room, a Sensory Circuit and Swing Room in order to access their learning and manage self and co-regulation. The LINK Centre has a physiotherapy room and some classrooms benefit from a break out learning space for individuals and group work or a space to regulate and reflect. Students also access the Life Skills Flat for lessons in Preparing for Adulthood.

