

PD

Gross and Fine, exploring the classroom and play equipment (indoors/outdoors), sensory play (sand, water, cereal, foam etc.)

PSED

Self regulation, managing self, building relationships with familiar adults, regulations strategies (co-regulation), mirrors.

CI

Listening, attention, understanding, speaking (vocalisations), Intensive Interaction, Objects of Reference/ photos to support transitions and routines, understanding motivators

This Is Me!

(Personalised for each pupil)

Texts e.g.: Baby's First Faces, Hello Baby – embed key transition songs.

Maths

Nursery/counting rhymes, 'more', 'finished', 1 more, then finished, here and gone, stacking blocks and cups.

Literacy

Exploring mirror books, black and white books, sharing with an adult, tuning in and attention through rhymes and songs.

EAD

Exploring sensory play (sand, water etc.), people games – action nursery rhymes (Peek-a-Boo, Round and Round the Garden, etc.), preferred hand to explore the object

UTW

Transitions around school using objects of reference and photos, routines (daily/ school), building relationships with familiar adults