

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE. Created by:

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 17 090
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 7415
Total amount allocated for 2021/22	£ 17050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24465

Swimming Data

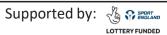
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	48%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
	31/0
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

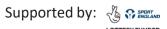
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> p		ledical Officers gui	delines recommend thatprimary	Percentage of total allocation:
school pupils undertake at least 30 minu	tes of physical activity a day in school			11.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 To offer cycling for all pupils to access and develop their cycling skills. To promote cycling as an activity that can be undertaken outside of school to enhance life skills and road safety awareness. To engage all pupils in physical exercise and provide opportunities for overweight pupils to reduce their weight and improve their self-esteem. 	Offer the Bikeability course to staff.	£500		
 To engage pupils in activity and building upper body strength as proposed by the Early Years National curriculum. To enable more staff to lead cycling so more classes have 	Purchase a treadmillPurchase two outdoor climbing	£600		
 access to it outside of PE Enrichment. All staff leading cycling need to be qualified to ensure all pupils 	frames for the primary playground that can be accessed during and PE lessons and playtimes.	£734		













are supported safely.				
Key indicator 2: The profile of PESSPA be	I eing raised across the school as a tool for	L whole school imp	provement	Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 Train more staff in Sherborne Development Movement To promote and support resilience and wellbeing for the pupils at Ifield. Create movement experiences that are fundamental to the development of all pupils. 	Sherborne Development Movement training for staff interested in promoting movement development across the school.	£900		

Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teachin	ng PE and sport		Percentage of total allocation:
				30.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?	
 To increase staff confidence in delivering PE and supporting in 	 Staff to access PESS course, a recognised PE qualification. 	£3300		
 PE lessons. To encourage support staff to teach or lead PE lessons in school and when offsite. To upskill support staff to lead 	 Staff to access Rebound Therapy training to provide the exercise and movement opportunities for pupils. Purchase six trampettes for 	£420 £1350		













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after school Sports Club.	classroom areas and the			
 To improve staff confidence to 	specialist rooms.			
lead Rebound Therapy				
effectively.				
 To provide opportunities for 				
movement, therapeutic exercise				
and recreation for pupils across				
the whole spectrum of special				
needs.				
 To provide access to equipment 				
and apparatus for Rebound				
Therapy to take place more				
regularly for individuals.				
Key indicator 4: Broader experience of a r	ange of sports and activities offered to	all pupils		Percentage of total allocation:
				49.5%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				
Additional achievements:				
 To use outside agencies to 	 Employ an outside coach 	£3 750		
deliver high quality PE.	from Charlton athletic to			
	enhance football across the			
 To provide a whole school 	ennance rootban across the			
· ·	school as well as health and			
impact to develop inter and				
impact to develop inter and intra competitions to enhance	school as well as health and			
impact to develop inter and intra competitions to enhance pupils' social skills and team	school as well as health and wellbeing opportunities.	£6 136		
impact to develop inter and intra competitions to enhance	school as well as health and wellbeing opportunities.	£6 136		
impact to develop inter and intra competitions to enhance pupils' social skills and team work opportunities.	 school as well as health and wellbeing opportunities. Use MEAPA Gymnastics centre to provide high quality 	,		
 impact to develop inter and intra competitions to enhance pupils' social skills and team work opportunities. Opportunities to promote health 	 school as well as health and wellbeing opportunities. Use MEAPA Gymnastics centre to provide high quality 	,		
 impact to develop inter and intra competitions to enhance pupils' social skills and team work opportunities. Opportunities to promote health and wellbeing of pupils. 	school as well as health and wellbeing opportunities. • Use MEAPA Gymnastics centre to provide high quality gymnastics to the pupils in an appropriate gymnastic setting.	,		
 impact to develop inter and intra competitions to enhance pupils' social skills and team work opportunities. Opportunities to promote health and wellbeing of pupils. To provide further sports links to 	school as well as health and wellbeing opportunities. • Use MEAPA Gymnastics centre to provide high quality gymnastics to the pupils in an appropriate gymnastic setting.	,		
 impact to develop inter and intra competitions to enhance pupils' social skills and team work opportunities. Opportunities to promote health and wellbeing of pupils. 	school as well as health and wellbeing opportunities. • Use MEAPA Gymnastics centre to provide high quality gymnastics to the pupils in an appropriate gymnastic setting.	,		















within the community.		













Key indicator 5: Increased participation in	competitive sport			Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 To develop accessible sports for pupils with all needs to be able to access and compete both inter and intra. The sport is a great leveller where pupils finding other sports more challenging can compete their peers. Develop Boccia across the school, where pupils can participate in a range of spaces, for example, sports hall, classrooms or main hall. 	 the sport across the school. Host a Boccia competition at Ifield. Take part in Boccia competitions across the 	£500		

Signed by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











