

Ifield School –Pupil Progress Academic Year 2019-2020 Term 4

% making at least expected progress 2019-2020 by Year Group/Value added

Year 8 and 9 performance information does not include Hawk Class for mathematics. Year 10 and 11 do not include Oak Class which are the most able group for mathematics

| Yr | Maths | | | | | | | Writing | | | | | | | Reading | | | | | | | Speaking and Listening | | | | | | | English | | | | | | |
|--------------------|-------------|-----|-------|--------|---------|--------|------|------------|-----|-------|--------|---------|--------|------|-------------|-----|-------|--------|---------|--------|-----|------------------------|------------|------------|--------|---------|--------|------|---------|------|-------|--------|---------|--------|-----------|
| | WC | VA | VA PP | VA NPP | VA Girl | VA Boy | HA | WC | VA | VA PP | VA NPP | VA Girl | VA Boy | HA | WC | VA | VA PP | VA NPP | VA Girl | VA Boy | HA | WC | VA | VA PP | VA NPP | VA Girl | VA Boy | HA | WC | VA | VA PP | VA NPP | VA Girl | VA Boy | High Att. |
| 1 | 78 (14) | 0.5 | 0.5 | 0.5 | 0.0 | 0.6 | | 78 (14) | 0.4 | 0.3 | 0.5 | 0.2 | 0.5 | | 89 (16) | 3.1 | 3.0 | 3.1 | 1.8 | 3.3 | | 89 (16) | 3.6 | 6.5 | 3.3 | 8.8 | 2.6 | | | | | | | | |
| 2 | 95 (18) | 2.5 | 3.1 | 2.3 | 1.3 | 2.7 | | 95 (18) | 2.6 | 1.7 | 2.9 | 4.3 | 2.4 | | 100 (19) | 3.6 | 2.1 | 4.1 | 5.8 | 3.3 | | 100 (19) | 2.0 | 2.1 | 2.0 | 2.3 | 2.0 | | | | | | | | |
| 3 | 100 (21) | 1.0 | 1.4 | 0.6 | 1.5 | 0.9 | | 90 (19) | 0.7 | 1.8 | - | - | 0.9 | | 100 (21) | 1.3 | 2.0 | 0.7 | 1.1 | 1.3 | | 86 (18) | 1.0 | 1.6 | 0.5 | 1.5 | 0.9 | | | | | | | | |
| 4 | 95 (18) | 1.0 | 0.8 | 1.1 | 0.6 | 1.1 | | 89 (16) | 0.6 | 0.5 | 0.6 | 0.1 | 0.8 | | 89 (16) | 0.8 | 0.2 | 0.9 | 0.1 | 1.0 | | 94 (17) | 0.4 | -0.2 | 0.6 | 0.1 | 0.6 | | | | | | | | |
| 5 | 90 (9) | 0.5 | 0.0 | 0.6 | - | 0.6 | - | 80 (8) | 0.4 | 0.2 | 0.4 | - | 0.4 | - | 80 (8) | 0.8 | 0.2 | 1.0 | 2.0 | 0.6 | 2.0 | 100 (10) | 0.8 | 1.5 | 0.5 | 3.5 | 0.5 | 3.5 | | | | | | | |
| 6 | 89 (16) | 0.1 | 0.3 | - | 0.0 | 0.1 | 0.2 | 88 (14) | - | - | - | - | - | - | 88 (14) | 0.1 | 0.3 | - | -0.5 | 0.2 | 0.2 | 100 (19) | 0.3 | 0.5 | - | 0.3 | 0.3 | 0.7 | | | | | | | |
| KS 1/2 (108) | 91 | 0.9 | 1.0 | 0.8 | 0.5 | 1.0 | -0.2 | 84 | 0.7 | 0.8 | 0.7 | 0.6 | 0.8 | -0.7 | 91 | 1.6 | 1.1 | 1.6 | 1.7 | 1.6 | 1.1 | 95 | 1.4 | 2.0 | 1.1 | 2.8 | 1.2 | 2.1 | | | | | | | |
| 7 | 83 (15) | 0.1 | 0.4 | - | 0.3 | 0.1 | | | | | | | | | | | | | | | | 94 (17) | 0.0 | - | - | 0.1 | 0.3 | - | 0.2 | | | | | | |
| 8 | 87 (13) | - | 0.1 | - | 0.3 | 0.1 | 0.3 | 0.5 | | | | | | | | | | | | | | | 79 (15) | - | 0.3 | 0.8 | - | 0.6 | 0.4 | - | 0.9 | 0.0 | | | |
| 9 | 83 (5) | - | 0.8 | - | 0.6 | 1.0 | 0.5 | 0.8 | 0.8 | | | | | | | | | | | | | | | 75 (12) | - | 0.3 | - | 0.6 | 0.1 | - | 1.0 | 0.3 | - | 0.4 | |
| 10 | 100 (9) | - | 0.3 | - | 0.5 | 0.4 | 0.5 | 0.5 | 1.0 | | | | | | | | | | | | | | | 75 (12) | - | 0.3 | - | 0.3 | 1.2 | 0.2 | 0.3 | - | 1.0 | | |
| 11 | 67 (2) | - | 0.5 | - | 0.8 | 0.6 | 0.9 | 0.6 | 1.0 | | | | | | | | | | | | | | | 67 (6) | - | 0.3 | - | 1.0 | 0.1 | - | 0.9 | 0.2 | - | 1.0 | |
| KS 3/4 | 84 | - | 0.3 | - | 0.3 | 0.5 | 0.3 | 0.4 | 0.8 | | | | | | | | | | | | | | | 78 | -0.2 | -0.2 | 0.0 | -0.2 | -0.3 | -0.3 | -0.5 | | | | |
| ws | 88 | 0.3 | 0.4 | 0.2 | 0.1 | 0.3 | - | 0.5 | | | | | | | | | | | | | | | 78 | -0.2 | -0.2 | 0.0 | -0.2 | -0.3 | -0.3 | -0.5 | | | | | |

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% Pupils who have made greater than expected progress 2019-2020

| Year | Maths | Writing | Reading | S&L | English |
|-----------------------|---------------------|---------------------|---------------------|---------------------|--------------------|
| Year 1 (18) | 50 (9) | 61 (11) | 61 (11) | 83 (15) | |
| Year 2 (19) | 74 (14) | 74 (14) | 89 (17) | 74 (14) | |
| Year 3 (21) | 62 (13) | 48 (10) | 76 (16) | 57 (12) | |
| Year 4 (19) | 63 (12) | 72 (13) | 61 (11) | 42 (8) | |
| Year 5 (12) | 67 (8) | 42 (5) | 80 (8) | 42 (5) | |
| Year 6 (19) | 26 (5) | 37 (7) | 38 (6) | 42 (8) | |
| Primary (108) | 54% (58/107) | 56% (60/107) | 64% (68/107) | 58% (62/107) | |
| Year 7 (20) | 30 (6) | | | | 15 (3) |
| Year 8 (19) | 21 (4) | | | | 26 (5) |
| Year 9 (16) | 13 (2) | | | | 19 (3) |
| Year 10 (16) | (0) | | | | 38 (6) |
| Year 11 (9) | (0) | | | | 11 (1) |
| Secondary (80) | 15 (12/80) | | | | See below |
| Term 6 | | | | | |
| Term 5 | | | | | |
| Term 4 | 37% (70/187) | 56% (60/107) | 64% (68/107) | 58% (62/107) | 23% (18/80) |
| Term 3 | | 40% (43/108) | 50% (54/108) | 44% (48/108) | |
| Term 2 | 22% (40/183) | 32% (34/105) | 38% (40/105) | 35% (37/105) | 10% (8/78) |
| Term 1 | 8% (15/181) | 15% (16/106) | 12% (13/106) | 6% (6/106) | 1% (1/78) |

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% making at least expected progress 2019-2020 by Class Group

| Year | Maths | VA | Wr. | VA | Read. | VA | S&L | VA | Comments |
|---|------------------------------|--------------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|-------------------------------|-------------------------|-------------------------------------|
| ASH+ (Yr 1&2) 4 Yr 2 pupils 8 Yr 1 pupils | 100% Y2 100%E Y1 62%E | Y1 2.3 Y2 3.9 | 100% Y2 75%E Y1 75%E | Y1 2.3 Y2 3.0 | 100% Y2 100%E Y1 87%E | Y1 7.3 Y2 6.1 | 100% Y2 75%E Y1 87%E | Y1 2.6 Y2 4.4 | |
| BEECH+ (Yr 1&2) 5 Yr 2 pupils 7 Yr 1 pupils | 67% Y2 80%E | Y1 -1.4 Y2 3.4 | 67% Y2 80%E Y1 14.3%E | Y1 -1.6 Y2 2.7 | 83% Y2 60%E | Y1 -1.4 Y2 2.2 | 83% Y2 40%E Y1 72%E | Y1 5.1 Y2 0.9 | |
| Rowan + (Yr 1&2) 10 Yr 2 pupils 3 Yr 1 pupils | 92% Y2 60%E Y1 33%E | Y1 0.2 Y2 1.6 | 92% Y2 60%E Y1 33%E | Y1 0.3 Y2 2.4 | 100% Y2 70%E Y1 67%E | Y1 2.3 Y2 3.3 | 100% Y2 80%E Y1 67%E | Y1 3.0 Y2 1.7 | |
| Cherry (Yr 3&4) 6 Yr 4 pupils 4 Yr 3 pupils | 100% Y4 67%E | Y3 0.0 Y4 1.7 | 90% Y4 83%E Y3 25%E | Y3 0.8 Y4 0.8 | 100% Y4 33%E | Y3 0.4 Y4 1.2 | 90% Y3 50%E Y4 33%E | Y3 0.5 Y4 0.8 | |
| Hazel (Yr 3&4) 3 Yr 4 pupils 7 Yr 3 pupils | 90% Y4 33%E Y3 57%E | Y3 0.9 Y4 0.3 | 100% Y4 33%E Y3 57%E | Y3 1.2 Y4 0.7 | 90% Y4 67%E Y3 57%E | Y3 1.8 Y4 0.5 | 80% Y3 86%E | Y3 0.9 Y4 -0.5 | |
| Maple (Yr 3&4) 6 Yr 4 pupils 4 Yr 3 pupils | 100% Y4 33%E Y3 50%E | Y3 0.5 Y4 0.4 | 90% Y4 17%E | Y3 -0.3 Y4 0.5 | 100% Y4 50%E Y3 50%E | Y3 0.8 Y4 0.6 | 90% Y4 17%E Y3 26%E | Y3 0.0 Y4 0.2 | |
| Oak (Yr 3&4) 4 Yr 4 pupils 6 Yr 3 pupils | 100% Y4 67%E Y3 67%E | Y3 2.2 Y4 1.4 | 70% Y4 33%E Y3 33%E | Y3 0.6 Y4 0.5 | 90% Y4 33%E Y3 83%E | Y3 1.7 Y4 0.5 | 100% Y4 33%E Y3 67%E | Y3 2.0 Y4 1.3 | |
| Chestnut (Yr 5&6) 6 Yr 6 pupils 2 Yr 5 pupils with results | 75% Y6 17% E | Y5 -0.3 Y6 -0.3 | 50% Y6 17% E Y5 50% E | Y5 0.8 Y6 -0.8 | 75% Y5 50% E | Y5 0.0 Y6 -0.2 | 100% Y6 17% E Y5 100% E | Y5 1.5 Y6 0.3 | |
| Willow (Yr 5&6) 8 Yr 6 pupils 2 Yr 5 pupils | 90% Y6 25% E | Y5 0.5 Y6 0.3 | 80% Y5 50%E Y6 13% E | Y5 -0.3 Y6 0.1 | 80% Y6 25% E | Y5 -0.5 Y6 0.3 | 100% Y6 25% E | Y5 0.0 Y6 0.2 | No changes in comparison to Term 3. |
| Sycamore (Yr 5&6) 5 Yr 6 pupils with results 6 Yr 5 pupils | 100% Y5 33% E Y6 20% E | Y5 0.7 Y6 0.3 | 82% Y5 33% E Y6 20% E | Y5 0.4 Y6 0.2 | 91% Y5 82%E Y6 20%E | Y5 1.4 Y6 0.0 | 100% Y5 33% E Y6 60%E | Y5 0.8 Y6 0.6 | |

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| Year | Maths | VA | Comments | | Eng. | VA |
|--|-------------------------------------|---|-----------------------------|-----------------------------|---|--|
| Woodpecker (Yr 7,8&9) 1 Yr 9 pupils 4 Yr 8 pupils 5 Yr 7 pupils | 70% | Y7 -0.8 Y8 -0.5 Y9 -0.5 | | | 90% | Y7 -0.5 Y8 -0.8 Y9 -0.5 |
| Robin (Yr 8&9) 1 Yr 9 pupils 2 Yr 8 pupils 7 Yr 7 pupils | 100% Y8 50% E Y7 29% E | Y7 0.3 Y8 0.3 Y9 Y9 0.0 | | | 100% Y8 50% E Y9 100% E | Y7 -0.1 Y8 1.5 Y9 2.0 |
| Magpie (Yr 7,8&9) 2 Yr 9 pupils 5 Yr 8 pupils 6 Yr 7 pupils | 85% Y7 50% E | Y7 0.7 Y8 -0.2 Y9 Y9 -1.8 | | | 85% Y9 100% E Y8 20% E Y7 33% E | Y7 0.3 Y8 -0.7 Y9 1.0 |
| Heron (Yr 8 (4) &9 (2)) 1 Yr 9 pupil with results | 100% Y8 25% E | Y8 0.3 Y9 -0.5 | All R4L except one pupil AG | All R4L except one pupil AG | 100% Y8 25% E | Y8 -0.1 Y9 -0.3 |
| <i>Hawk- (yr 8 (4)&9(10)) Maths not updated since Term 2</i> | | | | | 57% | Y8 -0.2 Y9 -0.9 |
| <i>Owl- (Yr 10&11) 15 Maths not updated since Term 2</i> | | | | | 31% Y10 14% E | Y10 -0.8 Y11 -1.0 |
| Kestrels (Yr 10&11) 3 Yr 11 pupils 9 Yr 10 pupils | 92% Y11 29% E | Y10 -0.3 Y11 -0.5 | | | 100% Y11 33% E Y10 44%E | Y10 1.0 Y11 0.5 |

Ifield School –Pupil Progress Academic Year 2019-2020 Term 4

Primary Pupils - % making *at least* expected progress 2019-2020 by primary need type

(E indicates the % of pupils who are exceeding expected progress from their starting points/ * indicates that cohort is too small to compare with non SLCN or non-MLD see Colour Bands () is number in cohort)

| Year | Maths | | | | | | | Writing | | | | | | | Reading | | | | | | | Speaking and Listening | | | | | | | | | |
|----------------|--------------------|--------------------|-------------------|--------------------|--------------------|--------------------|--------------------|---------|--------------------|-------------------|-------------------|-------------------|--------------------|-------------------|--------------------|-----|--------------------|--------------------|--------------------|--------------------|--------------------|------------------------|--------------------|-----|--------------------|-------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | ASD | Non-ASD | PMLD | Non-PMLD | SLD | Non-SLD | SLCN* | MLD* | ASD | Non-ASD | PMLD | Non-PMLD | SLD | Non-SLD | SLCN | MLD | ASD | Non-ASD | PMLD | Non-PMLD | SLD | Non-SLD | SLCN | MLD | ASD | Non-ASD | PMLD | Non-PMLD | SLD | Non-SLD | SLCN |
| Year 1 (18) | 75 37E (8) | 80 30E (10) | 100 (1) | 77 35E (17) | 100 100E (1) | 77 30E (17) | 80 30E (10) | | 87 50E (8) | 70 40E (10) | 100 (1) | 77 47E (17) | 100 100E (1) | 77 41E (17) | 70 40E (10) | | 100 75E (8) | 80 30E (10) | 100 (1) | 88 53E (17) | 100 100E (1) | 88 47E (17) | 80 40E (10) | | 87 87E (8) | 70 50E (10) | 100 (1) | 88 82E (17) | 100 100E (1) | 88 76E (17) | 90 80E (10) |
| Year 2 (19) | 100 73E (11) | 87 63E (8) | 67 33E (3) | 100 91E (16) | 100 100E (3) | 94 69E (16) | 100 50E (2) | | 100 73E (11) | 87 63E (8) | 100 33E (3) | 94 75E (16) | 100 100E (3) | 94 62E (16) | 50 (2) | | 100 82E (11) | 100 63E (8) | 100 67E (3) | 100 75E (16) | 100 67E (3) | 100 75E (16) | 100 50E (2) | | 100 92E (11) | 100 50E (8) | 100 33E (3) | 94 75E (16) | 100 67E (3) | 100 69E (16) | 100 50E (2) |
| Year 3 (21) | 100 39E (13) | 100 70E (10) | 100 50E (4) | 100 47E (17) | 100 67E (3) | 100 44E (18) | 100 100E (1) | | 85 31E (13) | 90 40E (10) | 75 25E (4) | 88 35E (17) | 100 100E (1) | 83 39E (18) | 100 100E (1) | | 100 46E (13) | 100 70E (10) | 100 50E (4) | 100 53E (17) | 100 67E (3) | 100 50E (18) | 100 100E (1) | | 77 54E (13) | 90 50E (10) | 100 50E (4) | 82 53E (17) | 100 33E (3) | 83 56E (18) | 100 100E (1) |
| Year 4 (19) | 100 42E (12) | 86 57E (7) | | 95 48E (18) | 100 100E (2) | 94 41E (17) | 83 50E (6) | | 92 46E (12) | 85 29E (7) | | 89 39E (18) | 50 (2) | 94 44E (17) | 100 33E (6) | | 92 56E (12) | 85 43E (7) | | 89 50E (18) | 100 50E (2) | 88 50E (17) | 83 50E (6) | | 100 18E (12) | 85 29E (7) | | 94 22E (18) | 100 50E (2) | 94 19E (17) | 83 33E (6) |
| Year 5 (12) | 86 14E (7) | 100 33E (3) | | 90 20E (10) | 100 50E (4) | 85 14E (7) | 100 (1) | | 71 29E (7) | 100 67E (3) | | 80 40E (10) | 100 75E (4) | 71 29E (7) | 100 100E (1) | | 71 56E (7) | 100 67E (3) | | 80 60E (10) | 100 75E (4) | 71 67E (7) | 100 100E (1) | | 100 57E (7) | 100 (3) | | 100 40E (10) | 100 57E (4) | 100 57E (7) | 100 (1) |
| Year 6 (19) | 85 15E (13) | 88 33E (6) | | 84 21E (19) | 75 25E (4) | 87 20E (15) | 100 50E (2) | | 62 8E (13) | 83 33E (6) | | 68 16E (19) | 100 50E (4) | 60 7E (15) | 50 (2) | | 84 16E (13) | 83 17E (6) | | 84 16E (19) | 100 25E (4) | 80 13E (15) | 50 (2) | | 100 23E (13) | 100 50E (6) | | 100 32E (19) | 100 25E (4) | 100 33E (15) | 100 100E (2) |
| Total | 92 38E | 89 50E | 88 37E | 91 45E | 94 65E | 83 36E | 86 46E | | 83 39E | 84 43E | 88 25E | 83 41E | 94 53E | 81 38E | 77 36E | | 92 53E | 91 48E | 100 50E | 91 50E | 100 65E | 90 49E | 82 45E | | 94 55E | 89 45E | 100 37E | 93 51E | 100 35E | 93 51E | 91 64E |

Ifield School –Pupil Progress Academic Year 2019-2020 Term 4

Secondary Pupils - % making *at least* expected progress Term 4 2019-2020 by primary need type

(E indicates the % of pupils who are exceeding expected progress from their starting points () total number of pupils in that group)

| Year | Mathematics | | | | | | | | Year | English | | | | | | | |
|------------|---------------------------------------|---------------------------------------|--------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|--------------------------|--|-------|--|--|---------------------------------------|--|--|--|--------------------------|---------------------------------------|
| | ASD | Non-ASD | PMLD | Non-PMLD | SLD | Non-SLD | SLCN* | MLD* | | ASD | Non-ASD | PMLD | Non-PMLD | SLD | Non-SLD | SLCN* | MLD* |
| 7 (21) | 92 25E (12) | 78 22E (9) | 0 (1) | 88 29E (17) | 67 67E (3) | 87 20E (15) | 100 (2) | 100 (2) | 7 | 92 (12) | 100 22E (9) | 100 (1) | 94 12E (17) | 100 33E (3) | 93 7E (15) | 100 (2) | 100 50E (2) |
| 8 (19) | 100 (6) | 85 15E (13) | 100 33E (3) | 88 6E (16) | 67 (3) | 94 13E (16) | 100 (2) | 100 50E (2) | 8 | 67 17E (6) | 85 15E (13) | 100 33E (3) | 75 19E (16) | 100 (3) | 75 25E (16) | 50 (2) | 100 100E (2) |
| 9 (16) | 67 (9) | 57 (7) | 100 (2) | 57 (14) | 50 (2) | 64 (14) | 67 (3) | | 9 | 78 33E (9) | 71 (7) | 50 (2) | 79 22E (14) | 50 (2) | 79 21E (14) | 67 (3) | |
| 10 (16) | 67 (3) | 85 (13) | | 81 (16) | 90 (10) | 67 (6) | 0 (1) | | 10 | 67 33E (3) | 77 31E (13) | | 75 31E (16) | 80 30E (10) | 67 33E (6) | 0 (1) | |
| 11 (9) | 60 (5) | 25 (4) | | 45 (9) | 0 (1) | 50 (8) | 0 (2) | 100 (1) | 11 | 40 20E (5) | 50 (4) | | 45 11E (9) | 100 (1) | 67 13E (8) | 50 (2) | 0 (1) |
| Total | 80 9E (35) | 74 9E (46) | 83 6E (6) | 73 8E (74) | 74 7E (19) | 82 9E (55) | 55 (11) | 100 10E (5) | Total | 75 14E (35) | 81 17E (46) | 83 17E (6) | 75 19E (74) | 84 17E (19) | 73 16E (55) | 55 (11) | 80 60E (5) |

