

Ifield School Pupil Premium Strategy Review 2019-20

Pupil Premium Grant Review of Expenditure			
Academic Year	2019 / 20	Total Pupil Premium Budget	£84 760
Quality Teaching for All			
Desired Outcome	Chosen action / approach	Estimated Impact	Lessons Learned
<p>Increased progress in Reading, Writing and Mathematics for Pupil Premium students</p> <p>Pupil Premium students will be challenged to develop their language and communication skills</p> <p>Increased progress towards RFL targets for Pupil Premium students</p>	<p>Staff training</p> <p>Senior Leaders to closely analyse data</p> <p>Pupil Progress Meetings – including release time to discuss progress of all pupils</p> <p>Subsidies for educational enrichment activities and school visits</p> <p>PE Enrichment activities</p>	<p>In both primary and secondary phases Pupil Premium Pupils made greater progress than Non-Pupil Premium Pupils in English, Reading, Writing and Speaking and Listening up until the time of lockdown.</p> <p>All Pupil Premium Pupils made progress against RFL Targets</p> <p>Up until Lockdown Leuven Scales and parental feedback form indicated that PE enrichment had a positive impact on wellbeing and engagement</p>	<p>Continue with this approach in order to close gaps between Pupil Premium and non-Pupil Premium pupils.</p> <p>Enrichment activities and school visits will be dependent upon COVID-19 guidelines and Risk Assessments</p>

Targeted Support			
<p>Increased progress in Reading, Writing and Mathematics for Pupil Premium pupils.</p> <p>Pupil Premium pupils will be challenged to develop their language and communication skills</p> <p>Increased progress towards RFL targets for Pupil Premium pupils</p>	<p>1:1 targeted intervention time in English and Maths.</p> <p>Opportunities for immediate feedback, repetition and direct instruction in those areas key to pupil progress</p> <p>Specific resources</p> <p>Occupational Therapist / Hydrotherapy / Physiotherapy / MOVE / Speech & Language Therapists</p>	<p>In both primary and secondary phases Pupil Premium Pupils made greater progress than Non-Pupil Premium Pupils in English, Reading, Writing and Speaking and Listening up until the time of lockdown.</p> <p>A range of resources were purchased to enable pupils to make good progress</p> <p>Twenty-four Pupil Premium Pupils received Occupational Therapist interventions. 100% of these pupils were on track to meet their targets.</p> <p>Three Pupil Premium Pupils were working towards MOVE targets</p> <p>Fifty-four Pupil Premium Pupils received Speech and Language interventions. 94% of these pupils were on track to meet their targets</p>	<p>Following COVID19 Pupil Meetings to take place early in Term 1 to identify any pupils that may need additional intervention (both curricular and wellbeing) due to the impact of the pandemic</p> <p>The school will continue to source specific resources that will enable pupils entitled to the Pupil Premium Grant to make progress</p> <p>These interventions remain highly effective in enabling pupils to make progress and will continue in 2020-21</p>

Other Approaches			
Increased pupil wellbeing and confidence.	Ifield Life overnight stays Youth Club Challenger Troop Ski Residential After school clubs Forest Schools	There is evidence that these approaches have had a positive impact on pupil wellbeing and confidence. However, due to COVID -19, many of these activities were curtailed / cancelled. This included the Ski Residential, although there were still costs involved.	The school will need to be mindful of planning any residential visits and stays in Ifield Life and follow Government Guidelines and school risk assessments before such activities can recommence. Activities that do not require an overnight stay to increase pupil wellbeing are invaluable and will continue to be planned.